

AMENDED IN ASSEMBLY APRIL 23, 2012

AMENDED IN ASSEMBLY MARCH 28, 2012

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 1919

Introduced by Assembly Member Brownley

February 22, 2012

An act to amend Sections 52052, 60607, 60641, and 60900 of, and to add Sections 60810.5 and 60851.5 to, the Education Code, relating to pupils.

LEGISLATIVE COUNSEL'S DIGEST

AB 1919, as amended, Brownley. Pupils: achievement data: Academic Performance Index: charter schools.

Existing law requires the Superintendent of Public Instruction, with approval of the State Board of Education, to develop an Academic Performance Index (API) consisting of a variety of indicators currently reported to the State Department of Education to track the achievement of schools and their pupils.

This bill would ~~authorize~~ *require that* a school district ~~to have be provided~~ a secondary API that includes the API scores of the charter schools for which the school district is the chartering authority, ~~if the school district so requests upon the request of the school district. The bill would prohibit the use of a school district's secondary API score for any statewide accountability purpose.~~

Existing law establishes various programs for measuring pupil achievement, including the Standardized Testing and Reporting (STAR) Program, the high school exit examination, and English language development testing programs. Existing law establishes the California

Longitudinal Pupil Achievement Data System (CALPADS), and requires that CALPADS have the capability to monitor pupil achievement on the STAR Program tests, high school exit examination, and English language development test from year to year and school to school. Under existing provisions of state and federal law, pupil records are private and may not be disclosed without parental consent, subject to specified exceptions.

Existing law requires that each pupil have an individual record of accomplishment by the end of grade 12 that includes the results of specified achievement tests, end-of-course exams, and vocational education certification exams. Existing law requires that pupil results or a record of accomplishment be private, and prohibits the release to any person without express written parental consent, subject to certain exceptions.

This bill would authorize a school district to view and download individual pupil records in CALPADS for pupils who attend a charter school for which the school district is the chartering authority. The bill would separately authorize the school district that is the chartering authority to access individual pupil achievement data, including test results from the STAR Program, high school exit examination, and English language development tests, as well as pupil demographic data and program data, relating to those pupils. The bill would require the department to provide this data, to the extent it has the data, along with the unique pupil identification number of each of those pupils, to the school district.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52052 of the Education Code is amended
- 2 to read:
- 3 52052. (a) (1) The Superintendent, with approval of the state
- 4 board, shall develop an Academic Performance Index (API), to
- 5 measure the performance of schools, especially the academic
- 6 performance of pupils.
- 7 (2) A school shall demonstrate comparable improvement in
- 8 academic achievement as measured by the API by all numerically
- 9 significant pupil subgroups at the school, including:
- 10 (A) Ethnic subgroups.

1 (B) Socioeconomically disadvantaged pupils.

2 (C) English learners.

3 (D) Pupils with disabilities.

4 (3) (A) For purposes of this section, a numerically significant
5 pupil subgroup is one that meets both of the following criteria:

6 (i) The subgroup consists of at least 50 pupils each of whom
7 has a valid test score.

8 (ii) The subgroup constitutes at least 15 percent of the total
9 population of pupils at a school who have valid test scores.

10 (B) If a subgroup does not constitute 15 percent of the total
11 population of pupils at a school who have valid test scores, the
12 subgroup may constitute a numerically significant pupil subgroup
13 if it has at least 100 valid test scores.

14 (C) For a school with an API score that is based on no fewer
15 than 11 and no more than 99 pupils with valid test scores,
16 numerically significant pupil subgroups shall be defined by the
17 Superintendent, with approval by the state board.

18 (4) The API shall consist of a variety of indicators currently
19 reported to the department, including, but not limited to, the results
20 of the achievement test administered pursuant to Section 60640,
21 attendance rates for pupils in elementary schools, middle schools,
22 and secondary schools, and the graduation rates for pupils in
23 secondary schools.

24 (A) Graduation rates for pupils in secondary schools shall be
25 calculated for the API as follows:

26 (i) Four-year graduation rates shall be calculated by taking the
27 number of pupils who graduated on time for the current school
28 year, which is considered to be three school years after the pupils
29 entered grade 9 for the first time, and dividing that number by the
30 total calculated in clause (ii).

31 (ii) The number of pupils entering grade 9 for the first time in
32 the school year three school years before the current school year,
33 plus the number of pupils who transferred into the class graduating
34 at the end of the current school year between the school year that
35 was three school years before the current school year and the date
36 of graduation, less the number of pupils who transferred out of the
37 school between the school year that was three school years before
38 the current school year and the date of graduation who were
39 members of the class that is graduating at the end of the current
40 school year.

1 (iii) Five-year graduation rates shall be calculated by taking the
2 number of pupils who graduated on time for the current school
3 year, which is considered to be four school years after the pupils
4 entered grade 9 for the first time, and dividing that number by the
5 total calculated in clause (iv).

6 (iv) The number of pupils entering grade 9 for the first time in
7 the school year four years before the current school year, plus the
8 number of pupils who transferred into the class graduating at the
9 end of the current school year between the school year that was
10 four school years before the current school year and the date of
11 graduation, less the number of pupils who transferred out of the
12 school between the school year that was four years before the
13 current school year and the date of graduation who were members
14 of the class that is graduating at the end of the current school year.

15 (v) Six-year graduation rates shall be calculated by taking the
16 number of pupils who graduated on time for the current school
17 year, which is considered to be five school years after the pupils
18 entered grade 9 for the first time, and dividing that number by the
19 total calculated in clause (vi).

20 (vi) The number of pupils entering grade 9 for the first time in
21 the school year five years before the current school year, plus the
22 number of pupils who transferred into the class graduating at the
23 end of the current school year between the school year that was
24 five school years before the current school year and the date of
25 graduation, less the number of pupils who transferred out of the
26 school between the school year that was five years before the
27 current school year and the date of graduation who were members
28 of the class that is graduating at the end of the current school year.

29 (B) The inclusion of five- and six-year graduation rates for
30 pupils in secondary schools shall meet the following requirements:

31 (i) Schools shall be granted one-half the credit in their API
32 scores for graduating pupils in five years that they are granted for
33 graduating pupils in four years.

34 (ii) Schools shall be granted one-quarter the credit in their API
35 scores for graduating pupils in six years that they are granted for
36 graduating pupils in four years.

37 (iii) Notwithstanding clauses (i) and (ii), schools shall be granted
38 full credit in their API scores for graduating in five or six years a
39 pupil with disabilities who graduates in accordance with his or her
40 individualized education program (IEP).

(C) The pupil data collected for the API that comes from the achievement test administered pursuant to Section 60640 and the high school exit examination administered pursuant to Section 60851, when fully implemented, shall be disaggregated by special education status, English learners, socioeconomic status, gender, and ethnic group. Only the test scores of pupils who were counted as part of the enrollment in the annual data collection of the California Basic Educational Data System for the current fiscal year and who were continuously enrolled during that year may be included in the test result reports in the API score of the school. Results of the achievement test and other tests specified in subdivision (b) shall constitute at least 60 percent of the value of the index.

(D) Before including high school graduation rates and attendance rates in the API, the Superintendent shall determine the extent to which the data currently are reported to the state and the accuracy of the data. Notwithstanding any other law, graduation rates for pupils in dropout recovery high schools shall not be included in the API. For purposes of this subparagraph, “dropout recovery high school” means a high school in which 50 percent or more of its pupils have been designated as dropouts pursuant to the exit/withdrawal codes developed by the department.

(E) The Superintendent shall provide an annual report to the Legislature on the graduation and dropout rates in California and shall make the same report available to the public. The report shall be accompanied by the release of publicly accessible data for each school district and school in a manner that provides for disaggregation based upon socioeconomically disadvantaged pupils and numerically significant pupil subgroups scoring below average on statewide standards-aligned assessments. In addition, the data shall be made available in a manner that provides for comparisons of a minimum of three years of data.

(b) Pupil scores from the following tests, when available and when found to be valid and reliable for this purpose, shall be incorporated into the API:

(1) The standards-based achievement tests provided for in Section 60642.5.

(2) The high school exit examination.

(c) Based on the API, the Superintendent shall develop, and the state board shall adopt, expected annual percentage growth targets

1 for all schools based on their API baseline score from the previous
2 year. Schools are expected to meet these growth targets through
3 effective allocation of available resources. For schools below the
4 statewide API performance target adopted by the state board
5 pursuant to subdivision (d), the minimum annual percentage growth
6 target shall be 5 percent of the difference between the actual API
7 score of a school and the statewide API performance target, or one
8 API point, whichever is greater. Schools at or above the statewide
9 API performance target shall have, as their growth target,
10 maintenance of their API score above the statewide API
11 performance target. However, the state board may set differential
12 growth targets based on grade level of instruction and may set
13 higher growth targets for the lowest performing schools because
14 they have the greatest room for improvement. To meet its growth
15 target, a school shall demonstrate that the annual growth in its API
16 is equal to or more than its schoolwide annual percentage growth
17 target and that all numerically significant pupil subgroups, as
18 defined in subdivision (a), are making comparable improvement.

19 (d) Upon adoption of state performance standards by the state
20 board, the Superintendent shall recommend, and the state board
21 shall adopt, a statewide API performance target that includes
22 consideration of performance standards and represents the
23 proficiency level required to meet the state performance target.
24 When the API is fully developed, schools, at a minimum, shall
25 meet their annual API growth targets to be eligible for the
26 Governor's Performance Award Program as set forth in Section
27 52057. The state board may establish additional criteria that schools
28 must meet to be eligible for the Governor's Performance Award
29 Program.

30 (e) The API shall be used for both of the following:

31 (1) Measuring the progress of schools selected for participation
32 in the Immediate Intervention/Underperforming Schools Program
33 pursuant to Section 52053.

34 (2) Ranking all public schools in the state for the purpose of the
35 High Achieving/Improving Schools Program pursuant to Section
36 52056.

37 (f) (1) A school with 11 to 99 pupils with valid test scores shall
38 receive an API score with an asterisk that indicates less statistical
39 certainty than API scores based on 100 or more test scores.

1 (2) A school annually shall receive an API score, unless the
2 Superintendent determines that an API score would be an invalid
3 measure of the performance of the school for one or more of the
4 following reasons:

5 (A) Irregularities in testing procedures occurred.

6 (B) The data used to calculate the API score of the school are
7 not representative of the pupil population at the school.

8 (C) Significant demographic changes in the pupil population
9 render year-to-year comparisons of pupil performance invalid.

10 (D) The department discovers or receives information indicating
11 that the integrity of the API score has been compromised.

12 (E) Insufficient pupil participation in the assessments included
13 in the API.

14 (3) If a school has fewer than 100 pupils with valid test scores,
15 the calculation of the API or adequate yearly progress pursuant to
16 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
17 et seq.) and federal regulations may be calculated over more than
18 one annual administration of the tests administered pursuant to
19 Section 60640 and the high school exit examination administered
20 pursuant to Section 60851, consistent with regulations adopted by
21 the state board.

22 (g) Only schools with 100 or more test scores contributing to
23 the API may be included in the API rankings.

24 (h) The Superintendent, with the approval of the state board,
25 shall develop an alternative accountability system for schools under
26 the jurisdiction of a county board of education or a county
27 superintendent of schools, community day schools, nonpublic,
28 nonsectarian schools pursuant to Section 56366, and alternative
29 schools serving high-risk pupils, including continuation high
30 schools and opportunity schools. Schools in the alternative
31 accountability system may receive an API score, but shall not be
32 included in the API rankings.

33 (i) ~~(1) A school district may have~~ *shall be provided* a secondary
34 API that includes the API scores of the charter schools for which
35 the school district is the chartering authority, upon the request of
36 the school district.

37 *(2) A school district's secondary API score shall be used only*
38 *for school district purposes, and shall not be used for any statewide*
39 *accountability purpose.*

1 SEC. 2. Section 60607 of the Education Code is amended to
2 read:

3 60607. (a) Each pupil shall have an individual record of
4 accomplishment by the end of grade 12 that includes the results
5 of the achievement test required and administered annually as part
6 of the Standardized Testing and Reporting (STAR) Program
7 established pursuant to Article 4 (commencing with Section
8 60640), results of end-of-course exams he or she has taken, and
9 the vocational education certification exams he or she chose to
10 take.

11 (b) It is the intent of the Legislature that school districts and
12 schools use the results of the academic achievement tests
13 administered annually as part of the statewide pupil assessment
14 program to provide support to pupils and parents or guardians in
15 order to assist pupils in strengthening their development as learners,
16 and thereby to improve their academic achievement and
17 performance in subsequent assessments.

18 (c) (1) Any pupil results or a record of accomplishment shall
19 be private, and may not be released to any person, other than the
20 pupil's parent or guardian and a teacher, counselor, or administrator
21 directly involved with the pupil, without the express written consent
22 of either the parent or guardian of the pupil if the pupil is a minor,
23 or the pupil if the pupil has reached the age of majority or is
24 emancipated.

25 (2) (A) Notwithstanding paragraph (1), a pupil or his or her
26 parent or guardian may authorize the release of pupil results or a
27 record of accomplishment to a postsecondary educational
28 institution for purposes of credit, placement, or admission.

29 (B) Notwithstanding paragraph (1), the results of an individual
30 pupil on the California Standards Test may be released to a
31 postsecondary educational institution for purposes of credit,
32 placement, or admission.

33 (C) Notwithstanding paragraph (1), a school district shall have
34 access to individual pupil demographic data, program data, and
35 achievement data, including, but not limited to, the results of the
36 standards-based achievement tests that are part of the STAR
37 Program, relating to pupils who attend a charter school for which
38 the school district is the chartering authority. The department shall
39 provide this data, to the extent it has the data, along with the unique

pupil identification number of each of those pupils, to the school district.

SEC. 3. Section 60641 of the Education Code is amended to read:

60641. (a) The department shall ensure that school districts comply with each of the following requirements:

(1) The standards-based achievement test provided for in Section 60642.5 is scheduled to be administered to all pupils during the period prescribed in subdivision (b) of Section 60640.

(2) The individual results of each pupil test administered pursuant to Section 60640 shall be reported, in writing, to the parent or guardian of the pupil. The written report shall include a clear explanation of the purpose of the test, the score of the pupil, and the intended use by the school district of the test score. This subdivision does not require teachers or other school district personnel to prepare individualized explanations of the test score of each pupil.

(3) (A) The individual results of each pupil test administered pursuant to Section 60640 also shall be reported to the school and teachers of a pupil. The school district shall include the test results of a pupil in his or her pupil records. However, except as provided in this section, individual pupil test results only may be released with the permission of either the pupil's parent or guardian if the pupil is a minor, or the pupil if the pupil has reached the age of majority or is emancipated.

(B) Notwithstanding subparagraph (A), a pupil or his or her parent or guardian may authorize the release of individual pupil results to a postsecondary educational institution for the purpose of credit, placement, determination of readiness for college-level coursework, or admission.

(C) Notwithstanding subparagraph (A), a school district shall have access to individual pupil results for pupils attending a charter school for which the school district is the chartering authority. The department shall provide this data, to the extent it has the data, along with the unique pupil identification number of each of those pupils, to the school district.

(4) The districtwide, school-level, and grade-level results of the STAR Program in each of the grades designated pursuant to Section 60640, but not the score or relative position of any individually ascertainable pupil, shall be reported to the governing board of the

1 school district at a regularly scheduled meeting, and the
2 countywide, school-level, and grade-level results for classes and
3 programs under the jurisdiction of the county office of education
4 shall be similarly reported to the county board of education at a
5 regularly scheduled meeting.

6 (b) The publisher of the standards-based achievement tests
7 provided for in Section 60642.5 shall make the individual pupil,
8 grade, school, school district, and state results available to the
9 department pursuant to paragraph (9) of subdivision (a) of Section
10 60643 by August 8 of each year in which the achievement test is
11 administered for those schools for which the last day of test
12 administration, including makeup days, is on or before June 25.
13 The department shall make the grade, school, school district, and
14 state results available on the Internet by August 15 of each year
15 in which the achievement test is administered for those schools
16 for which the last day of test administration, including makeup
17 days, is on or before June 25.

18 (c) The department shall take all reasonable steps to ensure that
19 the results of the test for all pupils who take the test by June 25
20 are made available on the Internet by August 15, as set forth in
21 subdivision (b).

22 (d) The department shall ensure that a California Standards Test
23 that is augmented for the purpose of determining credit, placement,
24 or readiness for college-level coursework of a pupil in a
25 postsecondary educational institution inform a pupil in grade 11
26 that he or she may request that the results from that assessment be
27 released to a postsecondary educational institution.

28 SEC. 4. Section 60810.5 is added to the Education Code, to
29 read:

30 60810.5. A school district shall have access to the individual
31 results of the English language development tests administered
32 pursuant to Section 60810 for pupils who attend a charter school
33 for which the school district is the chartering authority. The
34 department shall provide this data, to the extent it has the data,
35 along with the unique pupil identification number of each of those
36 pupils, to the school district.

37 SEC. 5. Section 60851.5 is added to the Education Code, to
38 read:

39 60851.5. A school district shall have access to the individual
40 results of the high school exit examination for pupils who attend

1 a charter school for which the school district is the chartering
2 authority. The department shall provide this data, to the extent it
3 has the data, along with the unique pupil identification number of
4 each of those pupils, to the school district.

5 SEC. 6. Section 60900 of the Education Code is amended to
6 read:

7 60900. (a) The department shall contract for the development
8 of proposals that will provide for the retention and analysis of
9 longitudinal pupil achievement data on the tests administered
10 pursuant to Chapter 5 (commencing with Section 60600), Chapter
11 7 (commencing with Section 60810), and Chapter 9 (commencing
12 with Section 60850). The longitudinal data shall be known as the
13 California Longitudinal Pupil Achievement Data System.

14 (b) The proposals developed pursuant to subdivision (a) shall
15 evaluate and determine whether it would be most effective, from
16 both a fiscal and a technological perspective, for the state to own
17 the system. The proposals shall additionally evaluate and determine
18 the most effective means of housing the system.

19 (c) The California Longitudinal Pupil Achievement Data System
20 shall be developed and implemented in accordance with all state
21 rules and regulations governing information technology projects.

22 (d) The system or systems developed pursuant to this section
23 shall be used to accomplish all of the following goals:

24 (1) To provide school districts and the department access to
25 data necessary to comply with federal reporting requirements
26 delineated in the federal No Child Left Behind Act of 2001 (20
27 U.S.C. Sec. 6301 et seq.).

28 (2) To provide a better means of evaluating educational progress
29 and investments over time.

30 (3) To provide local educational agencies information that can
31 be used to improve pupil achievement.

32 (4) To provide an efficient, flexible, and secure means of
33 maintaining longitudinal statewide pupil level data.

34 (5) To facilitate the ability of the state to publicly report data,
35 as specified in Section 6401(e)(2)(D) of the federal America
36 COMPETES Act (20 U.S.C. Sec. 9871) and as required by the
37 federal American Recovery and Reinvestment Act of 2009 (Public
38 Law 111-5).

39 (6) To ensure that any data access provided to researchers, as
40 required pursuant to the federal Race to the Top regulations and

1 guidelines is provided, only to the extent that the data access is in
2 compliance with the federal Family Educational Rights and Privacy
3 Act of 1974 (20 U.S.C. Sec. 1232g).

4 (e) In order to comply with federal law as delineated in the No
5 Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), the
6 local educational agency shall retain individual pupil records for
7 each test taker, including all of the following:

8 (1) All demographic data collected from the STAR Program
9 test, high school exit examination, and English language
10 development tests.

11 (2) Pupil achievement data from assessments administered
12 pursuant to the STAR Program, high school exit examination, and
13 English language development testing programs. To the extent
14 feasible, data should include subscore data within each content
15 area.

16 (3) A unique pupil identification number to be identical to the
17 pupil identifier developed pursuant to the California School
18 Information Services, which shall be retained by each local
19 educational agency and used to ensure the accuracy of information
20 on the header sheets of the STAR Program tests, high school exit
21 examination, and the English language development test.

22 (4) All data necessary to compile reports required by the federal
23 No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.),
24 including, but not limited to, dropout and graduation rates.

25 (5) Other data elements deemed necessary by the
26 Superintendent, with approval of the state board, to comply with
27 the federal reporting requirements delineated in the No Child Left
28 Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.), and the
29 American Recovery and Reinvestment Act of 2009 (Public Law
30 111-5), after review and comment by the advisory board convened
31 pursuant to subdivision (h). Before the implementation of this
32 paragraph with respect to adding data elements to the California
33 Longitudinal Pupil Achievement Data System for the purpose of
34 complying with the federal American Recovery and Reinvestment
35 Act of 2009 (Public Law 111-5), the department and the
36 appropriate postsecondary education agencies shall submit an
37 expenditure plan to the Department of Finance detailing any
38 administrative costs to the department and costs to any local
39 educational agency, if applicable. The Department of Finance shall
40 provide to the Joint Legislative Budget Committee a copy of the

1 expenditure plan within 10 days of receipt of the expenditure plan
2 from the department.

3 (6) To enable the department, the University of California, the
4 California State University, and the Chancellor of the California
5 Community Colleges, to meet the requirements prescribed by the
6 federal American Recovery and Reinvestment Act of 2009 (Public
7 Law 111-5), these entities shall be authorized to obtain quarterly
8 wage data, commencing July 1, 2010, on students who have
9 attended their respective systems, to assess the impact of education
10 on the employment and earnings of those students, to conduct the
11 annual analysis of district-level and individual district or
12 postsecondary education system performance in achieving priority
13 educational outcomes, and to submit the required reports to the
14 Legislature and the Governor. The information shall be provided
15 to the extent permitted by federal statutes and regulations.

16 (f) The California Longitudinal Pupil Achievement Data System
17 shall have all of the following characteristics:

18 (1) The ability to sort by demographic element collected from
19 the STAR Program tests, high school exit examination, and English
20 language development test.

21 (2) The capability to be expanded to include pupil achievement
22 data from multiple years.

23 (3) The capability to monitor pupil achievement on the STAR
24 Program tests, high school exit examination, and English language
25 development test from year to year and school to school.

26 (4) The capacity to provide data to the state and local educational
27 agencies upon their request.

28 (g) Data elements and codes included in the system shall comply
29 with Sections 49061 to 49079, inclusive, and Sections 49602 and
30 56347, with Sections 430 to 438, inclusive, of Title 5 of the
31 California Code of Regulations, with the Information Practices
32 Act of 1977 (Chapter 1 (commencing with Section 1798) of Title
33 1.8 of Part 4 of Division 3 of the Civil Code), and with the federal
34 Family Education Rights and Privacy Act (20 U.S.C. Sec. 1232g),
35 Section 1232h of Title 20 of the United States Code, and related
36 federal regulations.

37 (h) The department shall convene an advisory board consisting
38 of representatives or designees from the state board, the Department
39 of Finance, the State Privacy Ombudsman, the Legislative
40 Analyst's Office, representatives of parent groups, school districts,

1 and local educational agencies, and education researchers to
2 establish privacy and access protocols, provide general guidance,
3 and make recommendations relative to data elements. The
4 department is encouraged to seek representation broadly reflective
5 of the general public of California.

6 (i) Subject to funding being provided in the annual Budget Act,
7 the department shall contract with a consultant for independent
8 project oversight. The Director of Finance shall review the request
9 for proposals for the contract. The consultant hired to conduct the
10 independent project oversight shall twice annually submit a written
11 report to the Superintendent, the state board, the advisory board,
12 the Director of Finance, the Legislative Analyst, and the
13 appropriate policy and fiscal committees of the Legislature. The
14 report shall include an evaluation of the extent to which the
15 California Longitudinal Pupil Achievement Data System is meeting
16 the goals described in subdivision (d) and recommendations to
17 improve the data system in ensuring the privacy of individual pupil
18 information and providing the data needed by the state and school
19 districts.

20 (j) This section shall be implemented using federal funds
21 received pursuant to the No Child Left Behind Act of 2001 (20
22 U.S.C. Sec. 6301 et seq.), which are appropriated for purposes of
23 this section in Item 6110-113-0890 of Section 2.00 of the Budget
24 Act of 2002 (Chapter 379 of the Statutes of 2002). The release of
25 these funds is contingent on approval of an expenditure plan by
26 the Department of Finance.

27 (k) For purposes of this chapter, a local educational agency shall
28 include a county office of education, a school district, and a charter
29 school.

30 (l) A school district shall have access to view and download the
31 individual pupil records in the California Longitudinal Pupil
32 Achievement Data System for pupils who attend a charter school
33 for which the school district is the chartering authority.