

AMENDED IN ASSEMBLY MARCH 18, 2014

AMENDED IN ASSEMBLY MARCH 3, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

## **Assembly Concurrent Resolution**

**No. 109**

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**Introduced by Assembly Member Brown**

February 21, 2014

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Assembly Concurrent Resolution No. 109—Relative to Latino Education and Advocacy Days.

### LEGISLATIVE COUNSEL'S DIGEST

ACR 109, as amended, Brown. Latino Education and Advocacy Days.

This measure would declare the last week of March every year as a statewide week of advocacy for Latino education.

Fiscal committee: no.

- 1 WHEREAS, The strength of the California education system  
2 and its place in a competitive global economy will depend largely  
3 on future educational outcomes among Latino students; and  
4 WHEREAS, Latinos emerged as the largest minority group in  
5 the United States in the new millennium; and  
6 WHEREAS, Statistically, since 1998, Latino children have  
7 become the largest minority student demographic in United States  
8 public schools; and  
9 WHEREAS, Both Latino students and teachers have a high  
10 mobility rate, are located in racially segregated communities with  
11 high poverty rates, and attend schools with fewer resources,  
12 staffing, and programs; and

1 WHEREAS, Latino students have the highest dropout rate, score  
2 among the lowest on achievement tests, and have low college  
3 enrollment rates; and

4 WHEREAS, One-half of all Latino students currently fail to  
5 graduate from high school, and have had little progress in  
6 increasing college graduation rates over the last few decades; and

7 WHEREAS, According to Current Population Survey data  
8 released by the United States Census Bureau in March 2010, out  
9 of 100 Latino males and 100 Latina females in elementary school,  
10 ~~64~~ 61 Latino males and ~~61~~ 64 Latina females graduate from high  
11 school, ~~11~~ 9.2 Latino males and ~~9.2~~ 11 Latina females graduate  
12 with a bachelor of arts or a bachelor of science degree, ~~3.6~~ 3.0  
13 Latino males and ~~3.0~~ 3.6 Latina females graduate with a  
14 professional or graduate degree, and ~~0.4~~ 0.7 Latino males and ~~0.7~~  
15 0.4 Latina females graduate with a doctorate ~~degree~~; *degree*; and

16 WHEREAS, Latino students represent an opportunity to increase  
17 diversity, strengthen the tax, labor, consumption, and investment  
18 pool, and increase ties with Mexico and Latin America; and

19 WHEREAS, On March 27, 2014, California State University,  
20 San Bernardino, College of Education will host its 5th Annual  
21 Latino Education and Advocacy Days summit; now, therefore, be  
22 it

23 *Resolved by the Assembly of the State of California, the Senate*  
24 *thereof concurring*, That the last week of March every year is  
25 hereby declared as a statewide week of advocacy for Latino  
26 education; and be it further

27 *Resolved*, That the Chief Clerk of the Assembly transmit copies  
28 of this resolution to the author for appropriate distribution.