

AMENDED IN ASSEMBLY MARCH 28, 2014

AMENDED IN ASSEMBLY MARCH 24, 2014

AMENDED IN ASSEMBLY MARCH 18, 2014

AMENDED IN ASSEMBLY MARCH 3, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

Assembly Concurrent Resolution

No. 109

Introduced by Assembly Member Brown

(Coauthors: Assembly Members Achadjian, Alejo, Allen, Ammiano, Atkins, Bloom, Bocanegra, Bonilla, Bonta, Bradford, Buchanan, Ian Calderon, Campos, Chau, Chávez, Chesbro, Cooley, Dababneh, Dahle, Daly, Dickinson, Eggman, Fong, Fox, Frazier, Beth Gaines, Gatto, Gomez, Gonzalez, Gordon, Gorell, Gray, Grove, Hall, Roger Hernández, Holden, Jones, Levine, Linder, Lowenthal, Maienschein, Melendez, Mullin, Muratsuchi, Nazarian, Nestande, Olsen, Pan, Patterson, Perea, John A. Pérez, V. Manuel Pérez, Quirk, Quirk-Silva, Rendon, Ridley-Thomas, Rodriguez, Salas, Skinner, Stone, Ting, Wagner, Waldron, Weber, Wieckowski, Wilk, and Williams)

February 21, 2014

Assembly Concurrent Resolution No. 109—Relative to Latino Education and Advocacy Days.

LEGISLATIVE COUNSEL'S DIGEST

ACR 109, as amended, Brown. Latino Education and Advocacy Days.

This measure would declare the last week of March every year as a statewide week of advocacy for Latino education.

Fiscal committee: no.

1 WHEREAS, The strength of the California education system
2 and its place in a competitive global economy will depend largely
3 on future educational outcomes among Latino students; and

4 WHEREAS, Latinos emerged as the largest ethnic minority
5 group in the United States in the new millennium; and

6 WHEREAS, Statistically, since 1998, Latino children have
7 become the largest ethnic minority student demographic in United
8 States public schools and, according to the National Conference
9 of State Legislatures, more than 50 percent of all K-12 pupils in
10 California are Latino; and

11 WHEREAS, Both Latino students and teachers have a high
12 mobility rate, are located in racially segregated communities with
13 high poverty rates, and attend schools with fewer resources,
14 staffing, and programs. However, despite these challenges, Latino
15 students have shown an impressive focus on higher education; and

16 WHEREAS, Latino students' college enrollment directly after
17 high school has grown from fewer than one-half to more than
18 two-thirds over the last decade; and

19 WHEREAS, Among California's Latino students, only three in
20 10 high school graduates complete the A-G curriculum compared
21 to nearly one-half of white high school graduates and 65 percent
22 of Asian Pacific Islander high school graduates; and

23 WHEREAS, Latino students, who make up 47 percent of the
24 traditional college-going age population of 18 to 24 years,
25 inclusive, are underrepresented in every system of higher education
26 in California, representing only 39 percent of total undergraduate
27 enrollment at the California Community Colleges, 33 percent at
28 the California State University, and 20 percent at the University
29 of California; and

30 WHEREAS, Latino students also continue to have difficulty
31 performing on standardized testing, accessing elite colleges and
32 universities, and graduating with a postsecondary degree or a
33 graduate degree; and

34 WHEREAS, According to Current Population Survey data
35 released by the United States Census Bureau in March 2010, out
36 of 100 Latino males and 100 Latina females in elementary school,
37 61 Latino males and 64 Latina females graduate from high school,
38 9.2 Latino males and 11 Latina females graduate with a bachelor

1 of arts or a bachelor of science degree, 3.0 Latino males and 3.6
2 Latina females graduate with a professional or graduate degree,
3 and 0.7 Latino males and 0.4 Latina females graduate with a
4 doctorate degree; and

5 WHEREAS, Many other ethnic minority groups that struggle
6 with educational attainment could benefit from the best practices
7 that have resulted in the improved educational outcomes for Latino
8 students; and

9 WHEREAS, Latino students represent an opportunity to increase
10 diversity, strengthen the tax, labor, consumption, and investment
11 pool, and increase ties with Mexico and Latin America; and

12 WHEREAS, On March 27, 2014, California State University,
13 San Bernardino, College of Education will host its 5th Annual
14 Latino Education and Advocacy Days summit; now, therefore, be
15 it

16 *Resolved by the Assembly of the State of California, the Senate*
17 *thereof concurring*, That the last week of March every year is
18 hereby declared as a statewide week of advocacy for Latino
19 education; and be it further

20 *Resolved*, That the Chief Clerk of the Assembly transmit copies
21 of this resolution to the author for appropriate distribution.