

AMENDED IN ASSEMBLY JANUARY 8, 2014

AMENDED IN ASSEMBLY JANUARY 6, 2014

AMENDED IN ASSEMBLY MARCH 19, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 659

Introduced by Assembly Member Nazarian

February 21, 2013

An act to amend Section 51226.3 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 659, as amended, Nazarian. Pupil instruction: Armenian Genocide.

Existing law requires the State Department of Education to incorporate materials relating to civil rights, human rights violations, genocide, slavery, and the Holocaust into publications that provide examples of curriculum resources, consistent with the subject frameworks on history and social science and other requirements. Under existing law, the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness testimony into the teaching of human rights, genocide, and the Holocaust. *Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the State Board of Education.*

This bill would also require the incorporation of materials related to the Armenian Genocide into those publications, and would require *the commission to consider the Armenian Genocide to be considered in the next cycle in which for inclusion in the history/social history-social science curriculum framework and its accompanying instructional*

~~materials are adopted when the history-social science framework is revised as required by law. The bill would also specify that the Legislature encourages the incorporation of an oral history component specifically related to genocide, including, but not limited to, survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, the Holocaust, and genocide, including the Armenian, Cambodian, Darfur, and Rwandan, Cambodian, and Armenian genocides, and the Jewish Holocaust, and genocides. The bill would require define oral testimony incorporated into an oral history component to consist only of to mean firsthand accounts of significant historical events presented in a specified format.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 51226.3 of the Education Code is
- 2 amended to read:
- 3 51226.3. (a) The department shall incorporate into publications
- 4 that provide examples of curriculum resources for teacher use
- 5 those materials developed by publishers of nonfiction, trade books,
- 6 and primary sources, or other public or private organizations, that
- 7 are age-appropriate and consistent with the subject frameworks
- 8 on history and social science that deal with civil rights, human
- 9 rights violations, genocide, slavery, the Holocaust, and the
- 10 Armenian Genocide.
- 11 (b) (1) The Legislature encourages the incorporation of survivor,
- 12 rescuer, liberator, and witness *oral* testimony into the teaching of
- 13 human rights, ~~genocide, the Holocaust, and the Armenian Genocide~~
- 14 *genocide, including, but not limited to, the Armenian, Cambodian,*
- 15 *Darfur, and Rwandan genocides.*
- 16 (c) (1) ~~The Legislature encourages the incorporation of an oral~~
- 17 ~~history component specifically related to genocide, including, but~~
- 18 ~~not limited to, the Darfur, Rwandan, Cambodian, and Armenian~~
- 19 ~~genocides, and the Jewish Holocaust.~~
- 20 (2) As used in this subdivision, ~~testimony incorporated into an~~
- 21 ~~oral history component shall consist only of “oral testimony”~~
- 22 *means the* firsthand accounts of significant historical events
- 23 presented in a format that includes, but is not limited to, in-person

1 testimony, video, or a multimedia option, such as a DVD or online
2 video.

3 ~~(d)~~

4 (c) The Legislature encourages all state and local professional
5 development activities to provide teachers with content background
6 and resources to assist in teaching about civil rights, human rights
7 violations, genocide, slavery, the Holocaust, and the Armenian
8 Genocide.

9 ~~(e)~~

10 (d) The Legislature encourages all state and local professional
11 development activities to provide teachers with content background
12 and resources to assist in teaching about the Great Irish Famine of
13 1845–50.

14 ~~(f) The Great Irish Famine of 1845–50 and the Armenian
15 Genocide shall be considered in the next cycle in which the
16 history/social science curriculum framework and its accompanying
17 instructional materials are adopted.~~

18 (e) *When the history-social science curriculum framework is
19 revised as required by law, the Instructional Quality Commission
20 shall consider including the Great Irish Famine of 1845-50 and
21 the Armenian Genocide in the history-social science curriculum
22 framework.*

23 ~~(g)~~

24 (f) The Model Curriculum for Human Rights and Genocide
25 adopted by the state board, pursuant to Section 51226, shall be
26 made available to schools in grades 7 to 12, inclusive, as soon as
27 funding is available for this purpose. In addition, the department
28 shall make the curriculum available on its Internet Web site.