

AMENDED IN SENATE JUNE 27, 2000
AMENDED IN SENATE JUNE 19, 2000
AMENDED IN SENATE JUNE 14, 2000
AMENDED IN ASSEMBLY MAY 31, 2000
AMENDED IN ASSEMBLY MAY 26, 2000
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

Introduced by Assembly Members Hertzberg and Shelley

February 24, 2000

An act to add ~~Chapter 5.6 (commencing with Section 58740) to Part 31 of, and to add and repeal Article 22.5 (commencing with Section 8484.7) of Chapter 2 of Part 6 of, and to add and repeal Chapter 5.6 (commencing with Section 58740) of Part 31 of,~~ the Education Code, relating to school and community partnerships, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

(1) Existing law establishes the After School Learning and Safe Neighborhoods Partnership Program to create incentives for establishing after school enrichment programs

for pupils in kindergarten and grades 1 to 9, inclusive, at participating schoolsites.

This bill would require the Office of Planning and Research to establish the School Community Partnership Program to ensure that all children and youths aged 5 to 18 years, inclusive, have access to quality before school, after school, and out-of-school programs. The bill would establish a ~~7-member~~ *an 8-member* School Community Partnership Commission to oversee the program. The bill would require each county to develop a countywide comprehensive ~~results based~~ *strategic results-based school community partnership program* plan to provide quality, comprehensive before school, after school, and out-of-school programs and would allocate state funds in accordance with a specified formula for this purpose.

(2) Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the Office of Planning and Research, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes for which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. The bill would require the Office of Planning and Research to collaborate with existing programs, such as the Foundation Consortium, to provide technical assistance and fund training programs. The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies. *Those provisions would be repealed on January 1, 2005.*

(3) This bill would appropriate ~~\$8,000,000~~ *12,000,000* to the Office of Planning and Research for the purposes of funding the School Community Partnership Program *for allocation, as specified.*

(4) *The bill would require the Legislative Analyst to report to the Legislature on or before January 1, 2004, regarding the effectiveness of the School Community Partnership Program and the School Community Partnership Grant Program.*

(5) *The bill would state that its provisions would not become operative unless AB 729 of the 1999–2000 Regular Session is also chaptered and takes effect on January 1, 2001.*

Vote: $\frac{2}{3}$. Appropriation: yes. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st century, the projected
4 increase in the population of the state raises concerns
5 about the quality of life that will be experienced by
6 citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the
9 state will increase by half the number of people it now has
10 in the next twenty years.

11 (2) The population growth the state is experiencing
12 places a burden on the financial resources and physical
13 infrastructure of our communities.

14 (3) Research shows that young people are more likely
15 to develop into healthy productive adults when they are
16 provided with critical supports and opportunities
17 throughout their development.

18 (4) Social problems such as crime, drug abuse, juvenile
19 delinquency, and academic failure are closely linked to
20 the conditions in our communities. One in four
21 adolescents are in significant trouble, ranging from drug
22 abuse and teenage pregnancy to juvenile delinquency
23 and more serious crimes. Of critical importance is that
24 research shows that juvenile crime and risky behaviors
25 spike in the afternoon hours of 3 p.m. to 5 p.m., when 55
26 percent of middle school children spend two or more
27 hours each day at home without an adult.

28 (5) It is crucial that the state address how local
29 communities are organized to promote the healthy
30 development of youth and respond to social problems. To
31 this end, schools can serve as community centers, places
32 where young people and adults receive lifelong

1 instruction as well as having access to necessary social
2 services.

3 (6) The Beacon schools program in New York City is
4 a premier example of the success that can be achieved
5 when schools are used as community centers. The
6 program began in 10 schools in 1991 to fight youth drug
7 abuse. At these schools, staff workers use a youth
8 development framework to help young people with
9 homework and conduct after-school recreation
10 programs. The schools are also home to health clinics and
11 social service centers to make these services more
12 accessible to local residents. These schools have become
13 community centers at which children and adults
14 congregate every day of the year. The Beacon schools
15 program has grown to include 75 schools that provide tens
16 of thousands of youngsters with a safe structured
17 environment after school and on weekends.

18 (7) The Safe Haven after-school program operated by
19 the city of Madison, Wisconsin, is another example of the
20 opportunity schoolsites provide for improving the quality
21 of life of our communities. The program is conducted at
22 elementary schools in communities with high crime and
23 poverty rates. Besides academic assistance and
24 recreational activities, the schools also provide
25 instruction in conflict resolution, such as peer mediation,
26 to help pupils resolve disputes. The Safe Haven schools
27 report improved school attendance and fewer conflicts
28 among pupils during after-school hours.

29 (8) Healthy Start and other school and community
30 partnerships are demonstrating their effectiveness in
31 raising school achievement, strengthening families, and
32 building strong communities. New school and
33 community partnership collaboration programs should
34 build on the experiences of these programs, particularly
35 in the areas of training and technical assistance, and
36 evaluation.

37 (9) Launched in 1996, the San Francisco Beacon
38 Initiative is a collaboration of the City and County of San
39 Francisco, the San Francisco Unified School District,
40 private foundations, and local community organizations

1 that oversee eight Beacon Centers housed in public
2 schools. Run by a local community agency, Beacon
3 Centers offer academic support, leadership and career
4 development, arts and recreation programs, and health
5 services. All programs are designed to offer support and
6 opportunities for the healthy development of youth.
7 Beacon Centers provide youth with a safe place where
8 they can make positive connections with adults and
9 peers, assume valued leadership roles, and engage in
10 challenging learning activities. All Beacon Centers serve
11 as platforms to attract and maintain numerous programs
12 for their communities.

13 (10) School and community partnership
14 collaborations are necessary to achieve positive results for
15 child, youth, families, and communities.

16 (11) School reform will not succeed without
17 addressing the holistic needs of children and students.

18 (12) Parental involvement in youth activity and
19 schooling is critical to the prevention of juvenile crime
20 and the attainment of academic success.

21 (13) A consensus is arising that school and community
22 partnership collaborations offer a workable solution to an
23 array of interrelated problems such as deteriorating
24 schools, troubled children, overburdened families, at-risk
25 communities, and fragmented service systems.

26 (14) Research shows that school and community
27 partnership collaborations have the capacity to improve
28 educational outcomes and lower risky behaviors,
29 particularly when these approaches involve cities and
30 counties.

31 (15) Schools should serve as community centers at
32 which individuals receive education throughout their
33 lives. Schools should be places where learning occurs
34 “after school,” in the evenings, in out-of-school time,
35 during intersession, and on weekends.

36 (16) Schools should support and provide a variety of
37 social services in partnership with public, civic, and
38 private organizations, as well as businesses. Any number
39 of social services should be provided at schoolsites.

1 (17) Most schools in the state, however, have been
2 designed to serve only as instructional facilities. In most
3 cases, school facilities are not available for use by the
4 general public. Schools should, instead, be designed to
5 sustain the relationship between a school and its
6 community.

7 (18) Schools should be built to serve as the centers of
8 their communities. School gymnasiums and play fields
9 should double as community recreation centers and
10 parks, school auditoriums should also serve as community
11 theaters, and the resources in school libraries should be
12 made available to members of the local community. In
13 addition, ~~health clinics and~~ other community services
14 should be provided at schoolsites to increase the
15 availability of those services to the residents of the
16 community.

17 (b) Therefore, the Legislature finds and declares that
18 the concept of school and community partnership
19 collaborations must be enhanced and expanded so that all
20 youth, children, families and communities are provided
21 with resources for success.

22 SEC. 2. Article 22.5 (commencing with Section
23 8484.7) is added to Chapter 2 of Part 6 of the Education
24 Code, to read:

25
26 Article 22.5. School Community Partnership Program
27

28 8484.7. The Office of Planning and Research shall
29 establish the School Community Partnership Program,
30 the purposes of which include, but are not limited to,
31 ensuring that all children and youths who are 5 to 18,
32 inclusive, years of age have access to quality before
33 school, after school, and out-of-school programs that do
34 the following:

- 35 (a) Enrich and enhance their lives and development.
36 (b) Keep the children and youth out of trouble.
37 (c) Encourage schools and communities to work
38 together to provide services promoting healthy families.



1 8484.8. (a) There is hereby established the School
2 Community Partnership Commission to oversee the
3 program.

4 (b) The commission shall be comprised of ~~seven~~ *eight*
5 members, appointed, *on or before July 1, 2001*, as follows:

6 (1) Three members appointed by the Governor,
7 *subject to the advice and consent of a majority of the*
8 *members elected to the Senate.*

9 (2) Two members appointed by the Speaker of the
10 Assembly.

11 (3) Three members appointed by the Senate
12 Committee on Rules.

13 (c) Commission members shall serve without
14 compensation but shall be entitled to a reasonable per
15 diem and shall be reimbursed for costs of travel.

16 (d) *The terms of office of the members of the*
17 *commission shall be for three years, except that the*
18 *members initially appointed to the commission shall*
19 *classify themselves by lot so that the term of office of two*
20 *members shall end December 31, 2001, the term of office*
21 *of three members shall end December 31, 2002, and the*
22 *term of office of three members shall end December 31,*
23 *2003.*

24 (e) The commission shall be staffed by personnel from
25 the program.

26 8484.9. The commission shall perform the following
27 duties and responsibilities:

28 ~~(a) Develop guidelines for use by local organizations~~
29 ~~in the development of result-based local strategic~~
30 ~~planning for comprehensive services for youths and their~~
31 ~~families, including, but not limited to, before school, after~~
32 ~~school, and out-of-school programs.~~

33 (a) *On or before January 1, 2002, adopt regulations*
34 *pursuant to the Administrative Procedure Act (Article*
35 *3.5 (commencing with Section 11340) of Division 3 of*
36 *Title 2 of the Government Code) for use by local school*
37 *community partnership commissions in the development*
38 *of school community partnership program plans.*

39 (b) Assist local ~~organizations~~ *school community*
40 *partnership commissions* in the development of school

1 community partnership program ~~strategic~~ plans for
2 implementation in that community.

3 (c) Work with the State Department of Education to
4 develop a list of technical assistants and a compilation of
5 information to provide technical assistance to local school
6 community partnership programs.

7 (d) Local ~~organizations~~ *school community*
8 *partnership commissions* shall review and update any
9 ~~strategic school community partnership program~~ plans
10 developed pursuant to subdivision (a) on an annual basis.

11 8484.10. (a) Each county shall be allocated the
12 amount of state funds specified in Section 8484.12 for the
13 purpose of developing a ~~countywide—comprehensive~~
14 ~~results-based—strategic school community partnership~~
15 *program* plan to provide quality, comprehensive before
16 school, after school, and out-of-school programs for
17 children and youths aged 5 to 18 years, inclusive.

18 (b) The county board of supervisors of each county
19 shall, in consultation with the schools and cities in that
20 county, identify and award the school community
21 partnership program funding to ~~an—existing—strategic~~
22 ~~planning—body~~ *a local school community partnership*
23 *commission which may be an existing local school*
24 *community partnership commission* from the county.

25 (c) Each strategic planning body that receives
26 funding pursuant to this article shall include community
27 representatives that include ~~representative~~
28 *representatives* from schools, county and city
29 governments, private nonprofit community groups,
30 private individuals who are not officially associated with
31 programs involving services to children and youth, law
32 enforcement, and health care providers.

33 (d) Counties are encouraged to use existing
34 collaborations for this purpose. If no local strategic
35 planning body exists, the county board of supervisors
36 may, in consultation with schools and cities in that county,
37 use part of the program funds to create a ~~community~~
38 ~~collaborative—setting local school community partnership~~
39 *commission* that involves community representatives
40 specified in subdivision (c).

1 8484.11. Each ~~strategic~~ school community
2 partnership program plan created by the local ~~strategic~~
3 ~~planning—body~~ school community partnership
4 commission shall focus on the necessary steps for the
5 successful development of public and private before,
6 after, and out-of-school programs and family support
7 services that research and experience have shown to
8 support effectively and efficiently the health,
9 development, and well-being of children between the
10 ages of 5 to 18 years.

11 8484.12. School community partnership program
12 funds shall be allocated to the counties each fiscal ~~year in~~
13 ~~year. The allocation to a county shall be based on the~~
14 ~~county's youth population of persons between 5 and 18~~
15 ~~years of age, inclusive, based on the most recent estimates~~
16 ~~by the Department of Finance, in accordance with the~~
17 following formula:

18 (a) Counties with a youth population over one million
19 youths-six hundred thousand dollars (\$600,000).

20 (b) Counties with a youth population from 500,001 to
21 1,000,000 youths-three hundred thousand dollars
22 (\$300,000).

23 (c) Counties with a youth population from 300,001 to
24 500,000 youths-one hundred fifty thousand dollars
25 (\$150,000).

26 (d) Counties with a youth population from 150,001 to
27 300,000 youths-one hundred thousand dollars (\$100,000).

28 (e) Counties with a youth population of 150,000 or less
29 youths-seventy-five thousand dollars (\$75,000).

30 ~~8484.13. The commission guidelines shall direct~~
31 ~~school community partnership program funded local~~
32 ~~planning bodies to develop before, after, and~~
33 ~~out-of-school programs strategic plans based on a~~
34 ~~results-based accountability format that include the~~

35 8484.13. The regulations adopted by the commission
36 pursuant to Section 8484.9 shall direct the local school
37 community partnership commissions to develop and
38 adopt school community partnership program plans that
39 are based on the following:

40 (a) Clear and concise statements of intended results.

- 1 (b) Clear objectives.
2 (c) A plan to achieve the objectives.
3 (d) Performance and outcome measures that can be
4 used to evaluate local ~~—strategic school community~~
5 *partnership program* plans and provide guidance to the
6 local ~~planning—body~~ *school community partnership*
7 *commission* to annually update its strategic plan.

8 8484.14. This article shall remain in effect only until
9 January 1, 2005, and as of that date is repealed, unless a
10 later enacted statute, that is enacted before January 1,
11 2005, deletes or extends that date.

12 SEC. 3. Chapter 5.6 (commencing with Section
13 58740) is added to Part 31 of the Education Code, to read:

14
15 CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
16 GRANT PROGRAM
17

18 58740. For the purposes of this chapter, the following
19 definitions apply:

20 (a) “Asset mapping” means a survey of geographically
21 located organizations providing support services to
22 children, youth, and families.

23 (b) “Community partnerships” mean locally-based
24 programs that are broad, comprehensive, integrated,
25 culturally sensitive, and include a local educational
26 agency and at least four of the following entities, with at
27 least one being a nongovernmental entity or individuals:

- 28 (1) Cities.
29 (2) Counties.
30 (3) Philanthropic organizations.
31 (4) Nonprofit organizations.
32 (5) Community-based organizations.
33 (6) ~~Park and recreation~~ *Special* districts.
34 (7) Libraries.
35 (8) Pediatrician, family practice physician or other
36 licensed child health provider who provides a “medical
37 home,” as defined by the American Academy of
38 Pediatrics.
39 (9) *Community college districts*.

(10) Any of the above entities may be the organizing agency in the community partnership and may apply for grant funding available under this chapter. In forming community partnerships, the school and community partnership shall include citizen participation.

(c) “Community partnership coordinator” means a ~~professional~~ person working for the school and community partnership collaboration who fosters community involvement, develops collaborative programs, conducts fundraising, and works closely with school administrators, city and county agencies, and other collaboratives.

(d) “Consortium” means two or more local educational agencies.

(e) “Cooperating agency” means any federal, state, or local public or private nonprofit agency that agrees to offer support services at a schoolsite or community facility through a program implemented under this chapter.

(f) “School and community partnership collaboration” means the integration of education, youth development, and family services. This may include community based medical, and social human services provided after school that are beneficial to meeting the needs of children, youth, and families on school grounds or in locations that are easily accessible.

(g) “Local educational agency” means a school district or county office of education.

(h) “Private partner” means a private business or foundation that provides financial assistance or otherwise assists a support services program operated under this chapter.

58741. (a) The Office of Planning and Research shall award grants to school and community partnership collaborations to pay the cost of planning and operating full-service school and community partnership collaboration programs. The Office of Planning and Research shall consult with the State Department of Education in developing guidelines for awarding of funds. To prevent duplication of effort and to promote

1 ongoing training and technical assistance to local
2 community partnerships, consortiums, school and
3 community partnerships focused on providing after
4 school programs, as described in this chapter, the Office
5 of Planning and Research shall collaborate with existing
6 programs, such as the public-private partnership created
7 by the State Department of Education and the
8 consortium of the state's private charitable foundations'
9 supported policy setting, Foundation Consortium, to
10 provide technical assistance and fund training programs.
11 Grants applications and funding may include three
12 elements: (1) planning (2) operational and (3) capital
13 infrastructure funds. A school and community
14 partnership collaboration may apply for any or all of the
15 grant elements. The Office of Planning and Research
16 shall issue those grants as follows:

17 (1) Planning funds may be awarded to school and
18 community partnership collaborations that have
19 demonstrated a need to implement a program, but are
20 not ready to begin the operation of the program, or that
21 are in need of additional planning to expand existing
22 support services programs. Planning grants shall not
23 exceed fifty thousand dollars (\$50,000). Planning
24 activities shall build on data collection and planning
25 efforts and may include, but are not limited to, asset
26 mapping of child, youth, and family resources in the
27 geographic area of the partnership, building school and
28 community partnership collaborations, defining
29 communitywide results, measurable indicators, and
30 program performance measures, and establishing a
31 monitoring and evaluation system. Upon completion of
32 the planning phase, the school and community
33 partnership collaborations shall be eligible to use
34 operational funds.

35 (2) Operational funds may be awarded to school and
36 community partnership collaborations that have met the
37 following criteria:

38 (A) Utilized the planning funds to complete a school
39 and community partnership collaboration planning
40 process.

1 (B) Demonstrated readiness to begin operation of a
2 program or to expand existing support services programs.

3 (3) Operational funds shall supplement, not supplant,
4 existing services and funds, and shall be awarded based on
5 the following schedule:

6 (A) Two hundred thousand dollars (\$200,000) in the
7 first year.

8 (B) One hundred fifty thousand dollars (\$150,000) in
9 the second year and each successive year.

10 Of the amount provided pursuant to this paragraph,
11 the school and community partnership collaborations
12 shall annually expend an amount necessary to retain the
13 services of a community partnership coordinator.

14 (4) Capital funds may be awarded to school and
15 community partnership collaborations that have
16 developed plans for joint use of facilities for the school and
17 community partnership collaboration. These grants may
18 be up to two hundred fifty thousand dollars (\$250,000).
19 These programs may be located on a schoolsite or in a
20 community facility.

21 (b) All grants awarded pursuant to this section shall be
22 matched by the school and community partnership
23 collaboration and its participating agencies. In the first
24 year, grants shall be matched with one dollar (\$1) for
25 every four dollars (\$4) awarded. In each successive year
26 grants shall be matched with one dollar (\$1) for each two
27 dollars (\$2) awarded. The match shall be contributed in
28 cash or as services or resources of comparable value.

29 (c) The Office of Planning and Research shall award
30 grants pursuant to this section and shall, to the extent
31 possible, award grants to programs representative of the
32 ethnic and linguistic diversity of schoolage children and
33 their families. The Office of Planning and Research shall
34 develop and implement a plan to ensure that grant funds
35 are awarded to applicants representative of the
36 geographic, ethnic, and linguistic diversity of California.

37 (d) A school and community partnership
38 collaboration is eligible for a grant under this section if it
39 demonstrates in its program plan that it shall do at least
40 two of the following:

1 (1) Give priority for services provided under this
2 chapter to pupils from low-income families.

3 (2) Assist families in responding to support service
4 needs of youth.

5 (3) Provide services to families such as English as a
6 Second Language courses, support in accessing health
7 and human services programs, and mentoring.

8 (4) Involve parents or guardians and teachers in the
9 process of identifying a pupil's service needs and in the
10 planning for and provision of support services.

11 (5) Submits or has submitted an application to the
12 State Department of Education and the State
13 Department of Health Services for certification as a
14 Medi-Cal provider, pursuant to Chapter 7 (commencing
15 with Section 14000) of Part 3 of Division 9 of the Welfare
16 and Institutions Code.

17 (e) For purposes of this chapter, support services shall
18 include social, health, and academic support services
19 benefiting children and their families, and may include,
20 but are not limited to:

21 (1) Medical, dental, and mental health care that
22 provide a "medical home" or is linked to a child's
23 "medical home" as defined by the American Academy of
24 Pediatrics.

25 (2) Mental health services, including primary
26 prevention, crisis intervention, assessments, and
27 referrals, and training for teachers in the detection of
28 mental health problems.

29 (3) Substance abuse prevention and treatment
30 services.

31 (4) Youth leadership and civic involvement
32 opportunities.

33 (5) Activities which increase access and equity to
34 technology.

35 (6) Career development and job preparedness
36 programs.

37 (7) Family support and parenting education,
38 including child abuse prevention and schoolage
39 parenting programs.



(8) Academic support services, including tutoring, mentoring, employment, community service internships, and in-service training for teachers and administrators. However, grants for these purposes shall supplement, not supplant, existing resources in these areas.

(9) Counseling, including family counseling and suicide prevention.

(10) Services and counseling for children who experience violence in their communities.

(11) Programs to increase English literacy.

(12) Adult enrichment.

(13) Nutrition services.

(14) Youth development activities, including tutoring, mentoring, recreation, and job placement.

(15) Case management services.

(16) Provision of onsite Medi-Cal and Healthy Families eligibility workers.

58742. (a) Each community partnership seeking a grant under this article shall submit an application to the Office of Planning and Research that includes the information in subdivision (b) and any additional information the Office of Planning and Research requests as part of the application process.

(b) Each grant application submitted shall include all of the following:

(1) Documentation of the need for participation in this program.

(2) Documentation of the need for planning assistance, program operation support, or both.

(3) A description of the communitywide results for children and their families, measurable indicators, and program performance measures for the program.

(4) A description of the proposed programs, including two or more support services expected to be provided at the schoolsite or at a site near or adjacent to the school and how these programs will contribute to the positive development of youth and how they will contribute to achieving the identified communitywide results. The amount and sources of required funding, the existing resources to be used or redirected, the priorities for

1 development and timing of the program, the agencies
2 responsible for the implementation of the program, and
3 the procedures for the evaluation of the program. The
4 program plan submitted with an operational fund
5 application shall include all of the following:

6 (A) Provisions for data collection and recordkeeping,
7 including records of the population served, the
8 components of the service, the results of the service, and
9 costs, including startup, direct and indirect costs,
10 including those to other agencies, and cost savings.

11 (B) A service evaluation component, including input,
12 process, and program performance measures that
13 include inputs, quality measures, and program outcomes,
14 quality assessment, and the process by which these
15 measures will be taken. In addition, the plan shall include
16 specific targets and outcome measures.

17 (C) A specific governing mechanism at the site level,
18 that includes parents, by which the plan will be
19 implemented, including local decisionmaking
20 community development, organizational needs,
21 anticipated problems and procedures to solve them, and
22 incentives for collaboration and participation incentives
23 to personnel.

24 (5) Documentation of any procedures that have been,
25 or will be, taken to designate the local educational agency
26 as a Medi-Cal provider pursuant to Chapter 7
27 (commencing with Section 14000) of Part 3 of Division 9
28 of the Welfare and Institutions Code.

29 (6) A plan for technical assistance and staff
30 development to build capacity to administer a growing
31 center and to enhance the quality of all programs, which
32 include identified partners and resources for its
33 implementation.

34 (7) A description of the proposed plan for family
35 involvement in the program.

36 (8) A description of the population anticipated to be
37 served.

38 (9) A plan describing how the proposed program will
39 be sustained over time.

1 58743. A school and community partnership
2 collaboration may contract with other entities, including
3 county agencies and private nonprofit organizations or
4 private partners, to provide services to youth and their
5 families.

6 58744. (a) Grants awarded pursuant to this chapter
7 may be used for salaries of staff responsible for developing
8 or implementing the program plan and administrative
9 support staff, equipment and supplies, training, and
10 insurance.

11 (b) (1) The Office of Planning and Research may ~~use~~
12 *spend no more than 5 percent of the* funds appropriated
13 pursuant to this chapter for state-level administration,
14 including evaluation and technical assistance.

15 (2) For purposes of this subdivision, “technical
16 assistance” includes, but is not limited to, establishing
17 interagency collaboration, providing information
18 dissemination and referrals, including information about
19 appropriate program models, conducting site visits,
20 enhancing quality programming, and convening
21 workshops to assist in the implementation of school and
22 community partnership collaboration programs
23 developed pursuant to this chapter.

24 ~~58745. Commencing in the 2000 calendar year, and~~
25 ~~each subsequent~~

26 58745. *In each year for which funding is available,*
27 *grants shall be awarded by the Office of Planning and*
28 *Research according to the following schedule:*

29 (a) The Office of Planning and Research shall issue
30 requests for applications on or before ~~November 1~~
31 *February 15, 2001, and on or before November 1*
32 *thereafter.*

33 (b) Grant applications shall be submitted to the Office
34 of Planning and Research on or before ~~March 1~~ *April 16,*
35 *2001, and on or before March 1 thereafter.*

36 (c) The Office of Planning and Research shall award
37 grants on or before May 15.

38 58746. *On or before January 1, 2004, the Legislative*
39 *Analyst shall report to the Legislature regarding the*
40 *effectiveness of the School Community Partnership*

1 Program created pursuant to Article 22.5 (commencing
2 with Section 8482) of Chapter 2 of Part 6 and the School
3 and Community Partnerships Grant Program created
4 pursuant to this chapter, comparing the two programs to
5 the performance of other, similar partnership programs
6 that provide services to youth.

7 58747. This chapter shall remain in effect only until
8 January 1, 2005, and as of that date is repealed, unless a
9 later enacted statute, that is enacted before January 1,
10 2005, deletes or extends that date.

11 SEC. 4. (a) The sum of ~~eight million dollars~~
12 ~~(\$8,000,000)~~ twelve million dollars (\$12,000,000) is hereby
13 appropriated from the General Fund to the Office of
14 Planning and Research ~~for to be allocated as follows:~~

15 (1) Eight million dollars (\$8,000,000) for the purposes
16 of funding the School Community Partnership Program,
17 as set forth in Article 22.5 (commencing with Section
18 8484.10) of Chapter 2 of Part 6 of the Education Code.

19 (2) Four million dollars (\$4,000,000) for the purposes
20 of funding the School and Community Partnerships
21 Grant Program, as set forth in Chapter 5.6 (commencing
22 with Section 58740) of Part 31 of the Education Code.

23 (b) The Office of Planning and Research shall not
24 spend more than 5 percent of these funds on its
25 administrative costs.

26 SEC. 5. This act shall not take effect unless Assembly
27 Bill 729 of the 1999–2000 Regular Session is also chaptered
28 and takes effect on January 1, 2001.