

AMENDED IN SENATE AUGUST 8, 2000
AMENDED IN SENATE JUNE 27, 2000
AMENDED IN SENATE JUNE 19, 2000
AMENDED IN SENATE JUNE 14, 2000
AMENDED IN ASSEMBLY MAY 31, 2000
AMENDED IN ASSEMBLY MAY 26, 2000
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

Introduced by Assembly Members Hertzberg and Shelley

February 24, 2000

An act to add and repeal Article 22.5 (commencing with Section 8484.7) of Chapter 2 of Part 6 of, and to add and repeal Chapter 5.6 (commencing with Section 58740) of Part 31 of, the Education Code, relating to school and community partnerships, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

(1) Existing law establishes the After School Learning and Safe Neighborhoods Partnership Program to create incentives for establishing after school enrichment programs

for pupils in kindergarten and grades 1 to 9, inclusive, at participating schoolsites.

This bill would require the ~~Office of Planning and Research~~ *State Department of Education* to establish the School Community Partnership Program to ensure that all children and youths aged 5 to 18 years, inclusive, have access to quality before school, after school, and out-of-school programs. The bill would establish an 8-member School Community Partnership Commission to oversee the program. The bill would require each county to develop a countywide comprehensive results-based school community partnership program plan to provide quality, comprehensive before school, after school, and out-of-school programs and would allocate state funds in accordance with a specified formula for this purpose.

(2) Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the ~~Office of Planning and Research~~ *State Department of Education*, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes for which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. The bill would require the ~~Office of Planning and Research~~ *State Department of Education* to collaborate with existing programs, such as the Foundation Consortium, to provide technical assistance and fund training programs. The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies. Those provisions would be repealed on January 1, 2005.

(3) This bill would appropriate \$12,000,000 to the ~~Office of Planning and Research~~ *State Department of Education* for the purposes of funding the School Community Partnership Program for allocation, as specified.

(4) The bill would require the Legislative Analyst to report to the Legislature on or before January 1, 2004, regarding the effectiveness of the School Community Partnership Program and the School Community Partnership Grant Program.



(5) The bill would state that its provisions would not become operative unless AB 729 of the 1999–2000 Regular Session is also chaptered and takes effect on January 1, 2001.

Vote: $\frac{2}{3}$. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st century, the projected
4 increase in the population of the state raises concerns
5 about the quality of life that will be experienced by
6 citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the
9 state will increase by half the number of people it now has
10 in the next twenty years.

11 (2) The population growth the state is experiencing
12 places a burden on the financial resources and physical
13 infrastructure of our communities.

14 (3) Research shows that young people are more likely
15 to develop into healthy productive adults when they are
16 provided with critical supports and opportunities
17 throughout their development.

18 (4) Social problems such as crime, drug abuse, juvenile
19 delinquency, and academic failure are closely linked to
20 the conditions in our communities. One in four
21 adolescents are in significant trouble, ranging from drug
22 abuse and teenage pregnancy to juvenile delinquency
23 and more serious crimes. Of critical importance is that
24 research shows that juvenile crime and risky behaviors
25 spike in the afternoon hours of 3 p.m. to 5 p.m., when 55
26 percent of middle school children spend two or more
27 hours each day at home without an adult.

28 (5) It is crucial that the state address how local
29 communities are organized to promote the healthy
30 development of youth and respond to social problems. To
31 this end, schools can serve as community centers, places
32 where young people and adults receive lifelong



1 instruction as well as having access to necessary social
2 services.

3 (6) The Beacon schools program in New York City is
4 a premier example of the success that can be achieved
5 when schools are used as community centers. The
6 program began in 10 schools in 1991 to fight youth drug
7 abuse. At these schools, staff workers use a youth
8 development framework to help young people with
9 homework and conduct after-school recreation
10 programs. The schools are also home to health clinics and
11 social service centers to make these services more
12 accessible to local residents. These schools have become
13 community centers at which children and adults
14 congregate every day of the year. The Beacon schools
15 program has grown to include 75 schools that provide tens
16 of thousands of youngsters with a safe structured
17 environment after school and on weekends.

18 (7) The Safe Haven after-school program operated by
19 the city of Madison, Wisconsin, is another example of the
20 opportunity schoolsites provide for improving the quality
21 of life of our communities. The program is conducted at
22 elementary schools in communities with high crime and
23 poverty rates. Besides academic assistance and
24 recreational activities, the schools also provide
25 instruction in conflict resolution, such as peer mediation,
26 to help pupils resolve disputes. The Safe Haven schools
27 report improved school attendance and fewer conflicts
28 among pupils during after-school hours.

29 (8) Healthy Start and other school and community
30 partnerships are demonstrating their effectiveness in
31 raising school achievement, strengthening families, and
32 building strong communities. New school and
33 community partnership collaboration programs should
34 build on the experiences of these programs, particularly
35 in the areas of training and technical assistance, and
36 evaluation.

37 (9) Launched in 1996, the San Francisco Beacon
38 Initiative is a collaboration of the City and County of San
39 Francisco, the San Francisco Unified School District,
40 private foundations, and local community organizations



1 that oversee eight Beacon Centers housed in public
2 schools. Run by a local community agency, Beacon
3 Centers offer academic support, leadership and career
4 development, arts and recreation programs, and health
5 services. All programs are designed to offer support and
6 opportunities for the healthy development of youth.
7 Beacon Centers provide youth with a safe place where
8 they can make positive connections with adults and
9 peers, assume valued leadership roles, and engage in
10 challenging learning activities. All Beacon Centers serve
11 as platforms to attract and maintain numerous programs
12 for their communities.

13 (10) School and community partnership
14 collaborations are necessary to achieve positive results for
15 child, youth, families, and communities.

16 (11) School reform will not succeed without
17 addressing the holistic needs of children and students.

18 (12) Parental involvement in youth activity and
19 schooling is critical to the prevention of juvenile crime
20 and the attainment of academic success.

21 (13) A consensus is arising that school and community
22 partnership collaborations offer a workable solution to an
23 array of interrelated problems such as deteriorating
24 schools, troubled children, overburdened families, at-risk
25 communities, and fragmented service systems.

26 (14) Research shows that school and community
27 partnership collaborations have the capacity to improve
28 educational outcomes and lower risky behaviors,
29 particularly when these approaches involve cities and
30 counties.

31 (15) Schools should serve as community centers at
32 which individuals receive education throughout their
33 lives. Schools should be places where learning occurs
34 “after school,” in the evenings, in out-of-school time,
35 during intersession, and on weekends.

36 (16) Schools should support and provide a variety of
37 social services in partnership with public, civic, and
38 private organizations, as well as businesses. Any number
39 of social services should be provided at schoolsites.



1 (17) Most schools in the state, however, have been
2 designed to serve only as instructional facilities. In most
3 cases, school facilities are not available for use by the
4 general public. Schools should, instead, be designed to
5 sustain the relationship between a school and its
6 community.

7 (18) Schools should be built to serve as the centers of
8 their communities. School gymnasiums and play fields
9 should double as community recreation centers and
10 parks, school auditoriums should also serve as community
11 theaters, and the resources in school libraries should be
12 made available to members of the local community. In
13 addition, other community services should be provided at
14 schoolsites to increase the availability of those services to
15 the residents of the community.

16 (b) Therefore, the Legislature finds and declares that
17 the concept of school and community partnership
18 collaborations must be enhanced and expanded so that all
19 youth, children, families and communities are provided
20 with resources for success.

21 SEC. 2. Article 22.5 (commencing with Section
22 8484.7) is added to Chapter 2 of Part 6 of the Education
23 Code, to read:

24
25 Article 22.5. School Community Partnership Program
26

27 8484.7. ~~The Office of Planning and Research~~ *State*
28 *Department of Education* shall establish the School
29 Community Partnership Program, the purposes of which
30 include, but are not limited to, ensuring that all children
31 and youths who are 5 to 18, inclusive, years of age have
32 access to quality before school, after school, and
33 out-of-school programs that do the following:

- 34 (a) Enrich and enhance their lives and development.
- 35 (b) Keep the children and youth out of trouble.
- 36 (c) Encourage schools and communities to work
37 together to provide services promoting healthy families.

38 8484.8. (a) There is hereby established the School
39 Community Partnership Commission to oversee the
40 program.



1 (b) The commission shall be comprised of eight
2 members, appointed, on or before July 1, 2001, as follows:

3 (1) Three members appointed by the Governor,
4 subject to the advice and consent of a majority of the
5 members elected to the Senate.

6 (2) Two members appointed by the Speaker of the
7 Assembly.

8 (3) Three members appointed by the Senate
9 Committee on Rules.

10 (c) Commission members shall serve without
11 compensation but shall be entitled to a reasonable per
12 diem and shall be reimbursed for costs of travel.

13 (d) The terms of office of the members of the
14 commission shall be for three years, except that the
15 members initially appointed to the commission shall
16 classify themselves by lot so that the term of office of two
17 members shall end December 31, 2001, the term of office
18 of three members shall end December 31, 2002, and the
19 term of office of three members shall end December 31,
20 2003.

21 (e) The commission shall be staffed by personnel from
22 the program.

23 8484.9. The commission shall perform the following
24 duties and responsibilities:

25 (a) On or before January 1, 2002, adopt regulations
26 pursuant to the Administrative Procedure Act (Article
27 3.5 (commencing with Section 11340) of Division 3 of
28 Title 2 of the Government Code) for use by local school
29 community partnership commissions in the development
30 of school community partnership program plans.

31 (b) Assist local school community partnership
32 commissions in the development of school community
33 partnership program plans for implementation in that
34 community.

35 (c) Work with the State Department of Education to
36 develop a list of technical assistants and a compilation of
37 information to provide technical assistance to local school
38 community partnership programs.

39 (d) Local school community partnership commissions
40 shall review and update any school community



1 partnership program plans developed pursuant to
2 subdivision (a) on an annual basis.

3 8484.10. (a) Each county shall be allocated the
4 amount of state funds specified in Section 8484.12 for the
5 purpose of developing a school community partnership
6 program plan to provide quality, comprehensive before
7 school, after school, and out-of-school programs for
8 children and youths aged 5 to 18 years, inclusive.

9 (b) The county board of supervisors of each county
10 shall, in consultation with the schools and cities in that
11 county, identify and award the school community
12 partnership program funding to a local school community
13 partnership commission which may be an existing local
14 school community partnership commission from the
15 county.

16 (c) Each strategic planning body that receives
17 funding pursuant to this article shall include community
18 representatives that include representatives from
19 schools, county and city governments, private nonprofit
20 community groups, private individuals who are not
21 officially associated with programs involving services to
22 children and youth, law enforcement, and health care
23 providers.

24 (d) Counties are encouraged to use existing
25 collaborations for this purpose. If no local strategic
26 planning body exists, the county board of supervisors
27 may, in consultation with schools and cities in that county,
28 use part of the program funds to create a local school
29 community partnership commission that involves
30 community representatives specified in subdivision (c).

31 8484.11. Each school community partnership
32 program plan created by the local school community
33 partnership commission shall focus on the necessary steps
34 for the successful development of public and private
35 before, after, and out-of-school programs and family
36 support services that research and experience have
37 shown to support effectively and efficiently the health,
38 development, and well-being of children between the
39 ages of 5 to 18 years.



1 8484.12. School community partnership program
2 funds shall be allocated to the counties each fiscal year.
3 The allocation to a county shall be based on the county's
4 youth population of persons between 5 and 18 years of
5 age, inclusive, based on the most recent estimates by the
6 Department of Finance, in accordance with the following
7 formula:

8 (a) Counties with a youth population over one million
9 youths-six hundred thousand dollars (\$600,000).

10 (b) Counties with a youth population from 500,001 to
11 1,000,000 youths-three hundred thousand dollars
12 (\$300,000).

13 (c) Counties with a youth population from 300,001 to
14 500,000 youths-one hundred fifty thousand dollars
15 (\$150,000).

16 (d) Counties with a youth population from 150,001 to
17 300,000 youths-one hundred thousand dollars (\$100,000).

18 (e) Counties with a youth population of 150,000 or less
19 youths-seventy-five thousand dollars (\$75,000).

20 8484.13. The regulations adopted by the commission
21 pursuant to Section 8484.9 shall direct the local school
22 community partnership commissions to develop and
23 adopt school community partnership program plans that
24 are based on the following:

25 (a) Clear and concise statements of intended results.

26 (b) Clear objectives.

27 (c) A plan to achieve the objectives.

28 (d) Performance and outcome measures that can be
29 used to evaluate local school community partnership
30 program plans and provide guidance to the local school
31 community partnership commission to annually update
32 its strategic plan.

33 8484.14. This article shall remain in effect only until
34 January 1, 2005, and as of that date is repealed, unless a
35 later enacted statute, that is enacted before January 1,
36 2005, deletes or extends that date.

37 SEC. 3. Chapter 5.6 (commencing with Section
38 58740) is added to Part 31 of the Education Code, to read:

39



1 CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
2 GRANT PROGRAM

3
4 58740. For the purposes of this chapter, the following
5 definitions apply:

6 (a) “Asset mapping” means a survey of geographically
7 located organizations providing support services to
8 children, youth, and families.

9 (b) “Community partnerships” mean locally-based
10 programs that are broad, comprehensive, integrated,
11 culturally sensitive, and include a local educational
12 agency and at least four of the following entities, with at
13 least one being a nongovernmental entity or individuals:

14 (1) Cities.

15 (2) Counties.

16 (3) Philanthropic organizations.

17 (4) Nonprofit organizations.

18 (5) Community-based organizations.

19 (6) Special districts.

20 (7) Libraries.

21 (8) Pediatrician, family practice physician or other
22 licensed child health provider who provides a “medical
23 home,” as defined by the American Academy of
24 Pediatrics.

25 (9) Community college districts.

26 (10) Any of the above entities may be the organizing
27 agency in the community partnership and may apply for
28 grant funding available under this chapter. In forming
29 community partnerships, the school and community
30 partnership shall include citizen participation.

31 (c) “Community partnership coordinator” means a
32 person working for the school and community
33 partnership collaboration who fosters community
34 involvement, develops collaborative programs, conducts
35 fundraising, and works closely with school administrators,
36 city and county agencies, and other collaboratives.

37 (d) “Consortium” means two or more local
38 educational agencies.

39 (e) “Cooperating agency” means any federal, state, or
40 local public or private nonprofit agency that agrees to



1 offer support services at a schoolsite or community
2 facility through a program implemented under this
3 chapter.

4 (f) “School and community partnership
5 collaboration” means the integration of education, youth
6 development, and family services. This may include
7 community based medical, and social human services
8 provided after school that are beneficial to meeting the
9 needs of children, youth, and families on school grounds
10 or in locations that are easily accessible.

11 (g) “Local educational agency” means a school district
12 or county office of education.

13 (h) “Private partner” means a private business or
14 foundation that provides financial assistance or otherwise
15 assists a support services program operated under this
16 chapter.

17 58741. (a) ~~The Office of Planning and Research~~ *State*
18 *Department of Education* shall award grants to school
19 and community partnership collaborations to pay the cost
20 of planning and operating full-service school and
21 community partnership ~~collaboration~~ programs. ~~The~~
22 ~~Office of Planning and Research~~ shall consult with the
23 ~~State Department of Education~~ in developing guidelines
24 ~~for awarding of collaboration programs and shall develop~~
25 ~~guidelines for the awarding of~~ funds. To prevent
26 duplication of effort and to promote ongoing training and
27 technical assistance to local community partnerships,
28 consortiums, school and community partnerships focused
29 on providing after school programs, as described in this
30 chapter, the ~~Office of Planning and Research~~ *State*
31 *Department of Education* shall collaborate with existing
32 programs, such as the public-private partnership created
33 by the State Department of Education and the
34 consortium of the state’s private charitable foundations’
35 supported policy setting, Foundation Consortium, to
36 provide technical assistance and fund training programs.
37 Grants applications and funding may include three
38 elements: (1) planning (2) operational and (3) capital
39 infrastructure funds. A school and community
40 partnership collaboration may apply for any or all of the



1 grant elements. The ~~Office of Planning and Research~~
2 *State Department of Education* shall issue those grants as
3 follows:

4 (1) Planning funds may be awarded to school and
5 community partnership collaborations that have
6 demonstrated a need to implement a program, but are
7 not ready to begin the operation of the program, or that
8 are in need of additional planning to expand existing
9 support services programs. Planning grants shall not
10 exceed fifty thousand dollars (\$50,000). Planning
11 activities shall build on data collection and planning
12 efforts and may include, but are not limited to, asset
13 mapping of child, youth, and family resources in the
14 geographic area of the partnership, building school and
15 community partnership collaborations, defining
16 communitywide results, measurable indicators, and
17 program performance measures, and establishing a
18 monitoring and evaluation system. Upon completion of
19 the planning phase, the school and community
20 partnership collaborations shall be eligible to use
21 operational funds.

22 (2) Operational funds may be awarded to school and
23 community partnership collaborations that have met the
24 following criteria:

25 (A) Utilized the planning funds to complete a school
26 and community partnership collaboration planning
27 process.

28 (B) Demonstrated readiness to begin operation of a
29 program or to expand existing support services programs.

30 (3) Operational funds shall supplement, not supplant,
31 existing services and funds, and shall be awarded based on
32 the following schedule:

33 (A) Two hundred thousand dollars (\$200,000) in the
34 first year.

35 (B) One hundred fifty thousand dollars (\$150,000) in
36 the second year and each successive year.

37 Of the amount provided pursuant to this paragraph,
38 the school and community partnership collaborations
39 shall annually expend an amount necessary to retain the
40 services of a community partnership coordinator.



1 (4) Capital funds may be awarded to school and
2 community partnership collaborations that have
3 developed plans for joint use of facilities for the school and
4 community partnership collaboration. These grants may
5 be up to two hundred fifty thousand dollars (\$250,000).
6 These programs may be located on a schoolsite or in a
7 community facility.

8 (b) All grants awarded pursuant to this section shall be
9 matched by the school and community partnership
10 collaboration and its participating agencies. In the first
11 year, grants shall be matched with one dollar (\$1) for
12 every four dollars (\$4) awarded. In each successive year
13 grants shall be matched with one dollar (\$1) for each two
14 dollars (\$2) awarded. The match shall be contributed in
15 cash or as services or resources of comparable value.

16 (c) ~~The Office of Planning and Research~~ *State*
17 *Department of Education* shall award grants pursuant to
18 this section and shall, to the extent possible, award grants
19 to programs representative of the ethnic and linguistic
20 diversity of schoolage children and their families. The
21 ~~Office of Planning and Research~~ *State Department of*
22 *Education* shall develop and implement a plan to ensure
23 that grant funds are awarded to applicants representative
24 of the geographic, ethnic, and linguistic diversity of
25 California.

26 (d) A school and community partnership
27 collaboration is eligible for a grant under this section if it
28 demonstrates in its program plan that it shall do at least
29 two of the following:

30 (1) Give priority for services provided under this
31 chapter to pupils from low-income families.

32 (2) Assist families in responding to support service
33 needs of youth.

34 (3) Provide services to families such as English as a
35 Second Language courses, support in accessing health
36 and human services programs, and mentoring.

37 (4) Involve parents or guardians and teachers in the
38 process of identifying a pupil's service needs and in the
39 planning for and provision of support services.

1 (5) Submits or has submitted an application to the
2 State Department of Education and the State
3 Department of Health Services for certification as a
4 Medi-Cal provider, pursuant to Chapter 7 (commencing
5 with Section 14000) of Part 3 of Division 9 of the Welfare
6 and Institutions Code.

7 (e) For purposes of this chapter, support services shall
8 include social, health, and academic support services
9 benefiting children and their families, and may include,
10 but are not limited to:

11 (1) Medical, dental, and mental health care that
12 provide a “medical home” or is linked to a child’s
13 “medical home” as defined by the American Academy of
14 Pediatrics.

15 (2) Mental health services, including primary
16 prevention, crisis intervention, assessments, and
17 referrals, and training for teachers in the detection of
18 mental health problems.

19 (3) Substance abuse prevention and treatment
20 services.

21 (4) Youth leadership and civic involvement
22 opportunities.

23 (5) Activities which increase access and equity to
24 technology.

25 (6) Career development and job preparedness
26 programs.

27 (7) Family support and parenting education,
28 including child abuse prevention and schoolage
29 parenting programs.

30 (8) Academic support services, including tutoring,
31 mentoring, employment, community service internships,
32 and in-service training for teachers and administrators.
33 However, grants for these purposes shall supplement, not
34 supplant, existing resources in these areas.

35 (9) Counseling, including family counseling and
36 suicide prevention.

37 (10) Services and counseling for children who
38 experience violence in their communities.

39 (11) Programs to increase English literacy.

40 (12) Adult enrichment.



1 (13) Nutrition services.

2 (14) Youth development activities, including tutoring,
3 mentoring, recreation, and job placement.

4 (15) Case management services.

5 (16) Provision of onsite Medi-Cal and Healthy
6 Families eligibility workers.

7 58742. (a) Each community partnership seeking a
8 grant under this article shall submit an application to the
9 ~~Office of Planning and Research~~ *State Department of*
10 *Education* that includes the information in subdivision
11 (b) and any additional information the ~~Office of Planning~~
12 ~~and Research~~ *department* requests as part of the
13 application process.

14 (b) Each grant application submitted shall include all
15 of the following:

16 (1) Documentation of the need for participation in
17 this program.

18 (2) Documentation of the need for planning
19 assistance, program operation support, or both.

20 (3) A description of the communitywide results for
21 children and their families, measurable indicators, and
22 program performance measures for the program.

23 (4) A description of the proposed programs, including
24 two or more support services expected to be provided at
25 the schoolsite or at a site near or adjacent to the school and
26 how these programs will contribute to the positive
27 development of youth and how they will contribute to
28 achieving the identified communitywide results. The
29 amount and sources of required funding, the existing
30 resources to be used or redirected, the priorities for
31 development and timing of the program, the agencies
32 responsible for the implementation of the program, and
33 the procedures for the evaluation of the program. The
34 program plan submitted with an operational fund
35 application shall include all of the following:

36 (A) Provisions for data collection and recordkeeping,
37 including records of the population served, the
38 components of the service, the results of the service, and
39 costs, including startup, direct and indirect costs,
40 including those to other agencies, and cost savings.



1 (B) A service evaluation component, including input,
2 process, and program performance measures that
3 include inputs, quality measures, and program outcomes,
4 quality assessment, and the process by which these
5 measures will be taken. In addition, the plan shall include
6 specific targets and outcome measures.

7 (C) A specific governing mechanism at the site level,
8 that includes parents, by which the plan will be
9 implemented, including local decisionmaking
10 community development, organizational needs,
11 anticipated problems and procedures to solve them, and
12 incentives for collaboration and participation incentives
13 to personnel.

14 (5) Documentation of any procedures that have been,
15 or will be, taken to designate the local educational agency
16 as a Medi-Cal provider pursuant to Chapter 7
17 (commencing with Section 14000) of Part 3 of Division 9
18 of the Welfare and Institutions Code.

19 (6) A plan for technical assistance and staff
20 development to build capacity to administer a growing
21 center and to enhance the quality of all programs, which
22 include identified partners and resources for its
23 implementation.

24 (7) A description of the proposed plan for family
25 involvement in the program.

26 (8) A description of the population anticipated to be
27 served.

28 (9) A plan describing how the proposed program will
29 be sustained over time.

30 58743. A school and community partnership
31 collaboration may contract with other entities, including
32 county agencies and private nonprofit organizations or
33 private partners, to provide services to youth and their
34 families.

35 58744. (a) Grants awarded pursuant to this chapter
36 may be used for salaries of staff responsible for developing
37 or implementing the program plan and administrative
38 support staff, equipment and supplies, training, and
39 insurance.



1 (b) (1) The ~~Office of Planning and Research~~ *State*
2 *Department of Education* may spend no more than 5
3 percent of the funds appropriated pursuant to this
4 chapter for state-level administration, including
5 evaluation and technical assistance.

6 (2) For purposes of this subdivision, “technical
7 assistance” includes, but is not limited to, establishing
8 interagency collaboration, providing information
9 dissemination and referrals, including information about
10 appropriate program models, conducting site visits,
11 enhancing quality programming, and convening
12 workshops to assist in the implementation of school and
13 community partnership collaboration programs
14 developed pursuant to this chapter.

15 58745. In each year for which funding is available,
16 grants shall be awarded by the ~~Office of Planning and~~
17 ~~Research~~ *State Department of Education* according to
18 the following schedule:

19 (a) The ~~Office of Planning and Research~~ *State*
20 *Department of Education* shall issue requests for
21 applications on or before February 15, 2001, and on or
22 before November 1 thereafter.

23 (b) Grant applications shall be submitted to the ~~Office~~
24 ~~of Planning and Research~~ *State Department of Education*
25 on or before April 16, 2001, and on or before March 1
26 thereafter.

27 (c) The ~~Office of Planning and Research~~ *State*
28 *Department of Education* shall award grants on or before
29 May 15.

30 58746. On or before January 1, 2004, the Legislative
31 Analyst shall report to the Legislature regarding the
32 effectiveness of the School Community Partnership
33 Program created pursuant to Article 22.5 (commencing
34 with Section 8482) of Chapter 2 of Part 6 and the School
35 and Community Partnerships Grant Program created
36 pursuant to this chapter, comparing the two programs to
37 the performance of other, similar partnership programs
38 that provide services to youth.

39 58747. This chapter shall remain in effect only until
40 January 1, 2005, and as of that date is repealed, unless a



1 later enacted statute, that is enacted before January 1,
2 2005, deletes or extends that date.

3 SEC. 4. (a) The sum of twelve million dollars
4 (\$12,000,000) is hereby appropriated from the General
5 Fund to the ~~Office of Planning and Research~~ *State*
6 *Department of Education* to be allocated as follows:

7 (1) Eight million dollars (\$8,000,000) for the purposes
8 of funding the School Community Partnership Program,
9 as set forth in Article 22.5 (commencing with Section
10 ~~8484.10~~ 8482) of Chapter 2 of Part 6 of the Education
11 Code.

12 (2) Four million dollars (\$4,000,000) for the purposes
13 of funding the School and Community Partnerships
14 Grant Program, as set forth in Chapter 5.6 (commencing
15 with Section 58740) of Part 31 of the Education Code.

16 (b) The ~~Office of Planning and Research~~ *State*
17 *Department of Education* shall not spend more than 5
18 percent of these funds on its administrative costs.

19 SEC. 5. This act shall not take effect unless Assembly
20 Bill 729 of the 1999–2000 Regular Session is also chaptered
21 and takes effect on January 1, 2001.

