

AMENDED IN SENATE AUGUST 18, 2000  
AMENDED IN SENATE AUGUST 8, 2000  
AMENDED IN SENATE JUNE 27, 2000  
AMENDED IN SENATE JUNE 19, 2000  
AMENDED IN SENATE JUNE 14, 2000  
AMENDED IN ASSEMBLY MAY 31, 2000  
AMENDED IN ASSEMBLY MAY 26, 2000  
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2556**

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**Introduced by Assembly Members Hertzberg and Shelley**

February 24, 2000

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An act to add ~~and repeal~~ Article 22.5 (commencing with Section 8484.7) of Chapter 2 of Part 6 of, and to add and repeal Chapter 5.6 (commencing with Section 58740) of Part 31 of, the Education Code, relating to school and community partnerships, ~~and making an appropriation therefor.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

(1) Existing law establishes the After School Learning and Safe Neighborhoods Partnership Program to create incentives for establishing after school enrichment programs

for pupils in kindergarten and grades 1 to 9, inclusive, at participating schoolsites.

This bill would require the State Department of Education to establish the School Community Partnership Program to ensure that all children and youths aged 5 to 18 years, inclusive, have access to quality before school, after school, and out-of-school programs. ~~The bill would establish an 8-member School Community Partnership Commission to oversee the program. The bill would require each county to develop a countywide comprehensive results-based school community partnership program plan to provide quality, comprehensive before school, after school, and out-of-school programs and would allocate state funds in accordance with a specified formula for this purpose.~~

(2) Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the State Department of Education, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes for which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. The bill would ~~require~~ *authorize* the ~~State Department of Education to collaborate with existing programs, such as the Foundation Consortium, After School Technical Assistance Partnership, based on a memorandum of understanding between the State Department of Education and the Foundation Consortium,~~ to provide technical assistance and fund training programs. The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies. Those provisions would be repealed on January 1, 2005. *Funding for this program would be contingent on an appropriation for this purpose in the annual Budget Act.*

(3) ~~This bill would appropriate \$12,000,000 to the State Department of Education for the purposes of funding the School Community Partnership Program for allocation, as specified.~~



~~(4) The bill would require the Legislative Analyst to report to the Legislature on or before January 1, 2004, regarding the effectiveness of the School Community Partnership Program and the School Community Partnership Grant Program.~~

~~(5) The bill would state that its provisions would not become operative unless AB 729 of the 1999 2000 Regular Session is also chaptered and takes effect on January 1, 2001.~~

Vote: <sup>2</sup>/<sub>3</sub> majority. Appropriation: ~~yes~~-no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. (a) The Legislature finds and declares  
2 all of the following:  
3 (1) As California enters the 21st century, the projected  
4 increase in the population of the state raises concerns  
5 about the quality of life that will be experienced by  
6 citizens of the state in the future. By the year 2020, the  
7 current population of the state of 33 million is projected  
8 to reach 45.3 million; in other words, the population of the  
9 state will increase by half the number of people it now has  
10 in the next twenty years.  
11 (2) The population growth the state is experiencing  
12 places a burden on the financial resources and physical  
13 infrastructure of our communities.  
14 (3) Research shows that young people are more likely  
15 to develop into healthy productive adults when they are  
16 provided with critical supports and opportunities  
17 throughout their development.  
18 (4) Social problems such as crime, drug abuse, juvenile  
19 delinquency, and academic failure are closely linked to  
20 the conditions in our communities. One in four  
21 adolescents are in significant trouble, ranging from drug  
22 abuse and teenage pregnancy to juvenile delinquency  
23 and more serious crimes. Of critical importance is that  
24 research shows that juvenile crime and risky behaviors  
25 spike in the afternoon hours of 3 p.m. to 5 p.m., when 55  
26 percent of middle school children spend two or more  
27 hours each day at home without an adult.



1 (5) It is crucial that the state address how local  
2 communities are organized to promote the healthy  
3 development of youth and respond to social problems. To  
4 this end, schools can serve as community centers, places  
5 where young people and adults receive lifelong  
6 instruction as well as having access to necessary social  
7 services.

8 (6) The Beacon schools program in New York City is  
9 a premier example of the success that can be achieved  
10 when schools are used as community centers. The  
11 program began in 10 schools in 1991 to fight youth drug  
12 abuse. At these schools, staff workers use a youth  
13 development framework to help young people with  
14 homework and conduct ~~after-school~~ *after school*  
15 recreation programs. The schools are also home to health  
16 clinics and social service centers to make these services  
17 more accessible to local residents. These schools have  
18 become community centers at which children and adults  
19 congregate every day of the year. The Beacon schools  
20 program has grown to include 75 schools that provide tens  
21 of thousands of youngsters with a safe structured  
22 environment after school and on weekends.

23 (7) The Safe Haven ~~after-school~~ *after school* program  
24 operated by the city of Madison, Wisconsin, is another  
25 example of the opportunity schoolsites provide for  
26 improving the quality of life of our communities. The  
27 program is conducted at elementary schools in  
28 communities with high crime and poverty rates. Besides  
29 academic assistance and recreational activities, the  
30 schools also provide instruction in conflict resolution,  
31 such as peer mediation, to help pupils resolve disputes.  
32 The Safe Haven schools report improved school  
33 attendance and fewer conflicts among pupils during  
34 ~~after-school~~ *after school* hours.

35 (8) Healthy Start and other school and community  
36 partnerships are demonstrating their effectiveness in  
37 raising school achievement, strengthening families, and  
38 building strong communities. New school and  
39 community partnership collaboration programs should  
40 build on the experiences of these programs, particularly



1 in the areas of training and technical assistance, and  
2 evaluation.

3 (9) Launched in 1996, the San Francisco Beacon  
4 Initiative is a collaboration of the City and County of San  
5 Francisco, the San Francisco Unified School District,  
6 private foundations, and local community organizations  
7 that oversee eight Beacon Centers housed in public  
8 schools. Run by a local community agency, Beacon  
9 Centers offer academic support, leadership and career  
10 development, arts and recreation programs, and health  
11 services. All programs are designed to offer support and  
12 opportunities for the healthy development of youth.  
13 Beacon Centers provide youth with a safe place where  
14 they can make positive connections with adults and  
15 peers, assume valued leadership roles, and engage in  
16 challenging learning activities. All Beacon Centers serve  
17 as platforms to attract and maintain numerous programs  
18 for their communities.

19 (10) School and community partnership  
20 collaborations are necessary to achieve positive results for  
21 child, youth, families, and communities.

22 (11) School reform will not succeed without  
23 addressing the holistic needs of children and students.

24 (12) Parental involvement in youth activity and  
25 schooling is critical to the prevention of juvenile crime  
26 and the attainment of academic success.

27 (13) A consensus is arising that school and community  
28 partnership collaborations offer a workable solution to an  
29 array of interrelated problems such as deteriorating  
30 schools, troubled children, overburdened families, at-risk  
31 communities, and fragmented service systems.

32 (14) Research shows that school and community  
33 partnership collaborations have the capacity to improve  
34 educational outcomes and lower risky behaviors,  
35 particularly when these approaches involve cities and  
36 counties.

37 (15) Schools should serve as community centers at  
38 which individuals receive education throughout their  
39 lives. Schools should be places where learning occurs



1 “after school,” in the evenings, in out-of-school time,  
2 during intersession, and on weekends.

3 (16) Schools should support and provide a variety of  
4 social services in partnership with public, civic, and  
5 private organizations, as well as businesses. Any number  
6 of social services should be provided at schoolsites.

7 (17) Most schools in the state, however, have been  
8 designed to serve only as instructional facilities. In most  
9 cases, school facilities are not available for use by the  
10 general public. Schools should, instead, be designed to  
11 sustain the relationship between a school and its  
12 community.

13 (18) Schools should be built to serve as the centers of  
14 their communities. School gymnasiums and play fields  
15 should double as community recreation centers and  
16 parks, school auditoriums should also serve as community  
17 theaters, and the resources in school libraries should be  
18 made available to members of the local community. In  
19 addition, other community services should be provided at  
20 schoolsites to increase the availability of those services to  
21 the residents of the community.

22 (b) Therefore, the Legislature finds and declares that  
23 the concept of school and community partnership  
24 collaborations must be enhanced and expanded so that all  
25 youth, children, families and communities are provided  
26 with resources for success.

27 SEC. 2. Article 22.5 (commencing with Section  
28 8484.7) is added to Chapter 2 of Part 6 of the Education  
29 Code, to read:

30

31 Article 22.5. School Community Partnership Program

32

33 8484.7. The State Department of Education shall  
34 establish the School Community Partnership Program,  
35 the purposes of which include, but are not limited to,  
36 ensuring that all children and youths who are 5 to 18,  
37 inclusive, years of age have access to quality before  
38 school, after school, and out-of-school programs that do  
39 the following:

40 (a) Enrich and enhance their lives and development.



1 (b) Keep the children and youth out of trouble.  
2 (c) Encourage schools and communities to work  
3 together to provide services promoting healthy families.  
4 ~~8484.8. (a) There is hereby established the School~~  
5 ~~Community Partnership Commission to oversee the~~  
6 ~~program.~~  
7 ~~(b) The commission shall be comprised of eight~~  
8 ~~members, appointed, on or before July 1, 2001, as follows:~~  
9 ~~(1) Three members appointed by the Governor,~~  
10 ~~subject to the advice and consent of a majority of the~~  
11 ~~members elected to the Senate.~~  
12 ~~(2) Two members appointed by the Speaker of the~~  
13 ~~Assembly.~~  
14 ~~(3) Three members appointed by the Senate~~  
15 ~~Committee on Rules.~~  
16 ~~(c) Commission members shall serve without~~  
17 ~~compensation but shall be entitled to a reasonable per~~  
18 ~~diem and shall be reimbursed for costs of travel.~~  
19 ~~(d) The terms of office of the members of the~~  
20 ~~commission shall be for three years, except that the~~  
21 ~~members initially appointed to the commission shall~~  
22 ~~classify themselves by lot so that the term of office of two~~  
23 ~~members shall end December 31, 2001, the term of office~~  
24 ~~of three members shall end December 31, 2002, and the~~  
25 ~~term of office of three members shall end December 31,~~  
26 ~~2003.~~  
27 ~~(e) The commission shall be staffed by personnel from~~  
28 ~~the program.~~  
29 ~~8484.9. The commission shall perform the following~~  
30 ~~duties and responsibilities:~~  
31 ~~(a) On or before January 1, 2002, adopt regulations~~  
32 ~~pursuant to the Administrative Procedure Act (Article~~  
33 ~~3.5 (commencing with Section 11340) of Division 3 of~~  
34 ~~Title 2 of the Government Code) for use by local school~~  
35 ~~community partnership commissions in the development~~  
36 ~~of school community partnership program plans.~~  
37 ~~(b) Assist local school community partnership~~  
38 ~~commissions in the development of school community~~  
39 ~~partnership program plans for implementation in that~~  
40 ~~community.~~



1 ~~(c) Work with the State Department of Education to~~  
2 ~~develop a list of technical assistants and a compilation of~~  
3 ~~information to provide technical assistance to local school~~  
4 ~~community partnership programs.~~

5 ~~(d) Local school community partnership commissions~~  
6 ~~shall review and update any school community~~  
7 ~~partnership program plans developed pursuant to~~  
8 ~~subdivision (a) on an annual basis.~~

9 ~~8484.10. (a) Each county shall be allocated the~~  
10 ~~amount of state funds specified in Section 8484.12 for the~~  
11 ~~purpose of developing a school community partnership~~  
12 ~~program plan to provide quality, comprehensive before~~  
13 ~~school, after school, and out of school programs for~~  
14 ~~children and youths aged 5 to 18 years, inclusive.~~

15 ~~(b) The county board of supervisors of each county~~  
16 ~~shall, in consultation with the schools and cities in that~~  
17 ~~county, identify and award the school community~~  
18 ~~partnership program funding to a local school community~~  
19 ~~partnership commission which may be an existing local~~  
20 ~~school community partnership commission from the~~  
21 ~~county.~~

22 ~~(c) Each strategic planning body that receives~~  
23 ~~funding pursuant to this article shall include community~~  
24 ~~representatives that include representatives from~~  
25 ~~schools, county and city governments, private nonprofit~~  
26 ~~community groups, private individuals who are not~~  
27 ~~officially associated with programs involving services to~~  
28 ~~children and youth, law enforcement, and health care~~  
29 ~~providers.~~

30 ~~(d) Counties are encouraged to use existing~~  
31 ~~collaborations for this purpose. If no local strategic~~  
32 ~~planning body exists, the county board of supervisors~~  
33 ~~may, in consultation with schools and cities in that county,~~  
34 ~~use part of the program funds to create a local school~~  
35 ~~community partnership commission that involves~~  
36 ~~community representatives specified in subdivision (c).~~

37 ~~8484.11. Each school community partnership~~  
38 ~~program plan created by the local school community~~  
39 ~~partnership commission shall focus on the necessary steps~~  
40 ~~for the successful development of public and private~~



1 before, after, and out-of-school programs and family  
2 support services that research and experience have  
3 shown to support effectively and efficiently the health,  
4 development, and well-being of children between the  
5 ages of 5 to 18 years.

6 8484.12. School community partnership program  
7 funds shall be allocated to the counties each fiscal year.  
8 The allocation to a county shall be based on the county's  
9 youth population of persons between 5 and 18 years of  
10 age, inclusive, based on the most recent estimates by the  
11 Department of Finance, in accordance with the following  
12 formula:

13 (a) Counties with a youth population over one million  
14 youths six hundred thousand dollars (\$600,000).

15 (b) Counties with a youth population from 500,001 to  
16 1,000,000 youths three hundred thousand dollars  
17 (\$300,000).

18 (c) Counties with a youth population from 300,001 to  
19 500,000 youths one hundred fifty thousand dollars  
20 (\$150,000).

21 (d) Counties with a youth population from 150,001 to  
22 300,000 youths one hundred thousand dollars  
23 (\$100,000).

24 (e) Counties with a youth population of 150,000 or less  
25 youths seventy-five thousand dollars (\$75,000).

26 8484.13. The regulations adopted by the commission  
27 pursuant to Section 8484.9 shall direct the local school  
28 community partnership commissions to develop and  
29 adopt school community partnership program plans that  
30 are based on the following:

31 (a) Clear and concise statements of intended results.

32 (b) Clear objectives.

33 (c) A plan to achieve the objectives.

34 (d) Performance and outcome measures that can be  
35 used to evaluate local school community partnership  
36 program plans and provide guidance to the local school  
37 community partnership commission to annually update  
38 its strategic plan.

39 8484.14. This article shall remain in effect only until  
40 January 1, 2005, and as of that date is repealed, unless a



1 ~~later enacted statute, that is enacted before January 1,~~  
2 ~~2005, deletes or extends that date.~~

3 SEC. 3. Chapter 5.6 (commencing with Section  
4 58740) is added to Part 31 of the Education Code, to read:

5

6 CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS

7

GRANT PROGRAM

8

9 58740. For the purposes of this chapter, the following  
10 definitions apply:

11 (a) "Asset mapping" means a survey of geographically  
12 located organizations providing support services to  
13 children, youth, and families.

14 (b) "Community partnerships" mean locally-based  
15 programs that are broad, comprehensive, integrated,  
16 culturally sensitive, and include a local educational  
17 agency and at least four of the following entities, with at  
18 least one being a nongovernmental entity or individuals:

19 (1) Cities.

20 (2) Counties.

21 (3) Philanthropic organizations.

22 (4) Nonprofit organizations.

23 (5) Community-based organizations.

24 (6) Special districts.

25 (7) Libraries.

26 ~~(8) Pediatrician, family practice physician or other~~  
27 ~~licensed child health provider who provides a "medical~~  
28 ~~home," as defined by the American Academy of~~  
29 ~~Pediatrics.~~

30 ~~(9)~~

31 (8) Community college districts.

32 ~~(10)~~

33 (9) Any of the above entities may be the organizing  
34 agency in the community partnership and may apply for  
35 grant funding available under this chapter. In forming  
36 community partnerships, the school and community  
37 partnership shall include citizen participation.

38 (c) "Community partnership coordinator" means a  
39 person working for the school and community  
40 partnership collaboration who fosters community



1 involvement, develops collaborative programs, conducts  
2 fundraising, and works closely with school administrators,  
3 city and county agencies, and other collaboratives.

4 (d) “Consortium” means two or more local  
5 educational agencies.

6 (e) “Cooperating agency” means any federal, state, or  
7 local public or private nonprofit agency that agrees to  
8 offer support services at a schoolsite or community  
9 facility through a program implemented under this  
10 chapter.

11 (f) “School and community partnership  
12 collaboration” means the integration of education, youth  
13 development, and family services. This may include  
14 ~~community-based medical, and social human services~~  
15 provided after school that are beneficial to meeting the  
16 needs of children, youth, and families on school grounds  
17 or in locations that are easily accessible.

18 (g) “Local educational agency” means a school district  
19 or county office of education.

20 (h) “Private partner” means a private business or  
21 foundation that provides financial assistance or otherwise  
22 assists a support services program operated under this  
23 chapter.

24 58741. (a) The State Department of Education shall  
25 award grants to school and community partnership  
26 collaborations to pay the cost of planning and operating  
27 full-service school and community partnership  
28 collaboration programs and shall develop guidelines for  
29 the awarding of funds. ~~To prevent duplication of effort  
30 and to promote ongoing training and technical assistance  
31 to local community partnerships, consortiums, school and  
32 community partnerships focused on providing after  
33 school programs, as described in this chapter, the State  
34 Department of Education shall collaborate with existing  
35 programs, such as the public-private partnership created  
36 by the State Department of Education and the  
37 consortium of the state’s private charitable foundations’  
38 supported policy setting, Foundation Consortium, to  
39 provide technical assistance and fund training programs.  
40 *The After School Technical Assistance Partnership shall*~~



1 *provide technical assistance and training for school and*  
2 *community partnership collaborations.* Grants  
3 applications and funding may include three elements: (1)  
4 planning (2) operational and (3) capital infrastructure  
5 funds. A school and community partnership collaboration  
6 may apply for any or all of the grant elements. The State  
7 Department of Education shall issue those grants as  
8 follows:

9 (1) Planning funds may be awarded to school and  
10 community partnership collaborations that have  
11 demonstrated a need to implement a program, but are  
12 not ready to begin the operation of the program, or that  
13 are in need of additional planning to expand existing  
14 support services programs. Planning grants shall not  
15 exceed fifty thousand dollars (\$50,000). Planning  
16 activities shall build on data collection and planning  
17 efforts and may include, but are not limited to, asset  
18 mapping of child, youth, and family resources in the  
19 geographic area of the partnership, building school and  
20 community partnership collaborations, defining  
21 communitywide results, measurable indicators, and  
22 program performance measures, and establishing a  
23 monitoring and evaluation system. Upon completion of  
24 the planning phase, the school and community  
25 partnership collaborations shall be eligible to use  
26 operational funds.

27 (2) Operational funds may be awarded to school and  
28 community partnership collaborations that have met the  
29 following criteria:

30 (A) Utilized the planning funds to complete a school  
31 and community partnership collaboration planning  
32 process.

33 (B) Demonstrated readiness to begin operation of a  
34 program or to expand existing support services programs.

35 (3) Operational funds shall supplement, not supplant,  
36 existing services and funds, and shall be awarded based on  
37 the following schedule:

38 (A) Two hundred thousand dollars (\$200,000) in the  
39 first year.



1 (B) One hundred fifty thousand dollars (\$150,000) in  
2 the second year and each successive year.

3 Of the amount provided pursuant to this paragraph,  
4 the school and community partnership collaborations  
5 shall annually expend an amount necessary to retain the  
6 services of a community partnership coordinator.

7 (4) Capital funds may be awarded to school and  
8 community partnership collaborations that have  
9 developed plans for joint use of facilities for the school and  
10 community partnership collaboration. These grants may  
11 be up to two hundred fifty thousand dollars (\$250,000).  
12 These programs may be located on a schoolsite or in a  
13 community facility.

14 (b) All grants awarded pursuant to this section shall be  
15 matched by the school and community partnership  
16 collaboration and its participating agencies. In the first  
17 year, grants shall be matched with one dollar (\$1) for  
18 every four dollars (\$4) awarded. In each successive year  
19 grants shall be matched with one dollar (\$1) for each two  
20 dollars (\$2) awarded. The match shall be contributed in  
21 cash or as services or resources of comparable value.

22 (c) *Priority for funding programs established pursuant*  
23 *to this article shall be given to school and community*  
24 *partnership collaborations with programs that serve*  
25 *geographic areas that include a school or schools that*  
26 *qualify for the Immediate*  
27 *Intervention/Underperforming Schools Program*  
28 *established pursuant to Section 52053.*

29 (d) The State Department of Education shall award  
30 grants pursuant to this section and shall, to the extent  
31 possible, award grants to programs representative of the  
32 ethnic and linguistic diversity of schoolage children and  
33 their families. The State Department of Education shall  
34 develop and implement a plan to ensure that grant funds  
35 are awarded to applicants representative of the  
36 geographic, ethnic, and linguistic diversity of California.

37 ~~(d)~~

38 (e) A school and community partnership collaboration  
39 is eligible for a grant under this section if it demonstrates



1 in its program plan that it shall do at least two of the  
2 following:

3 (1) Give priority for services provided under this  
4 chapter to pupils from low-income families.

5 (2) Assist families in responding to support service  
6 needs of youth.

7 (3) Provide services to families such as English as a  
8 Second Language courses, support in accessing health  
9 and human services programs, and mentoring.

10 (4) Involve parents or guardians and teachers in the  
11 process of identifying a pupil's service needs and in the  
12 planning for and provision of support services.

13 ~~(5) Submits or has submitted an application to the  
14 State Department of Education and the State  
15 Department of Health Services for certification as a  
16 Medi-Cal provider, pursuant to Chapter 7 (commencing  
17 with Section 14000) of Part 3 of Division 9 of the Welfare  
18 and Institutions Code.~~

19 ~~(e)~~

20 (f) For purposes of this chapter, support services shall  
21 include social, ~~health~~, and academic support services  
22 benefiting children and their families, and may include,  
23 but are not limited to:

24 ~~(1) Medical, dental, and mental health care that  
25 provide a "medical home" or is linked to a child's  
26 "medical home" as defined by the American Academy of  
27 Pediatrics.~~

28 ~~(2) Mental health services, including primary  
29 prevention, crisis intervention, assessments, and  
30 referrals, and training for teachers in the detection of  
31 mental health problems.~~

32 ~~(3)~~

33 (1) Substance abuse prevention and treatment  
34 services.

35 ~~(4)~~

36 (2) Youth leadership and civic involvement  
37 opportunities.

38 ~~(5)~~

39 (3) Activities which increase access and equity to  
40 technology.



1 ~~(6)~~  
2 (4) Career development and job preparedness  
3 programs.

4 ~~(7)~~  
5 (5) Family support and parenting education,  
6 including child abuse prevention and schoolage  
7 parenting programs.

8 ~~(8)~~  
9 (6) Academic support services, including tutoring,  
10 mentoring, employment, community service internships,  
11 and in-service training for teachers and administrators.  
12 However, grants for these purposes shall supplement, not  
13 supplant, existing resources in these areas.

14 ~~(9)~~  
15 (7) Counseling, including family counseling and  
16 suicide prevention.

17 ~~(10)~~  
18 (8) Services and counseling for children who  
19 experience violence in their communities.

20 ~~(11)~~  
21 (9) Programs to increase English literacy.

22 ~~(12)~~  
23 (10) Adult enrichment.

24 ~~(13)~~  
25 (11) Nutrition services.

26 ~~(14)~~  
27 (12) Youth development activities, including tutoring,  
28 mentoring, recreation, and job placement.

29 ~~(15)~~  
30 (13) Case management services.

31 ~~(16) Provision of onsite Medi-Cal and Healthy  
32 Families eligibility workers.~~

33 58742. (a) Each community partnership seeking a  
34 grant under this article shall submit an application to the  
35 State Department of Education that includes the  
36 information in subdivision ~~(b)~~ (c) and any additional  
37 information the department requests as part of the  
38 application process.

39 (b) *An organizing agency in the community*  
40 *partnership that applies for and receives a grant under*



1 *this chapter shall comply with the following*  
2 *requirements:*

3 (1) *Have had successful annual audits for the*  
4 *preceding five years.*

5 (2) *Adopt budgeting and accounting procedures*  
6 *defined by the State Department of Education.*

7 (3) *Pay for annual audits conducted by a firm*  
8 *approved by the State Controller's Office and work in*  
9 *collaboration with the State Department of Education.*

10 (4) *Agree with any major audit issue unresolved after*  
11 *six months will result in the selection of a new fiscal agent.*

12 (c) *Each grant application submitted shall include all*  
13 *of the following:*

14 (1) *Documentation of the need for participation in*  
15 *this program.*

16 (2) *Documentation of the need for planning*  
17 *assistance, program operation support, or both.*

18 (3) *A description of the communitywide results for*  
19 *children and their families, measurable indicators, and*  
20 *program performance measures for the program.*

21 (4) *A description of the proposed programs, including*  
22 *two or more support services expected to be provided at*  
23 *the schoolsite or at a site near or adjacent to the school and*  
24 *how these programs will contribute to the positive*  
25 *development of youth and how they will contribute to*  
26 *achieving the identified communitywide results. The*  
27 *amount and sources of required funding, the existing*  
28 *resources to be used or redirected, the priorities for*  
29 *development and timing of the program, the agencies*  
30 *responsible for the implementation of the program, and*  
31 *the procedures for the evaluation of the program. The*  
32 *program plan submitted with an operational fund*  
33 *application shall include all of the following:*

34 (A) *Provisions for data collection and recordkeeping,*  
35 *including records of the population served, the*  
36 *components of the service, the results of the service, and*  
37 *costs, including startup, direct and indirect costs,*  
38 *including those to other agencies, and cost savings.*

39 (B) *A service evaluation component, including input,*  
40 *process, and program performance measures that*



1 include inputs, quality measures, and program outcomes,  
2 quality assessment, and the process by which these  
3 measures will be taken. In addition, the plan shall include  
4 specific targets and outcome measures.

5 (C) A specific governing mechanism at the site level,  
6 that includes parents, by which the plan will be  
7 implemented, including local decisionmaking  
8 community development, organizational needs,  
9 anticipated problems and procedures to solve them, and  
10 incentives for collaboration and participation incentives  
11 to personnel.

12 ~~(5) Documentation of any procedures that have been,~~  
13 ~~or will be, taken to designate the local educational agency~~  
14 ~~as a Medi-Cal provider pursuant to Chapter 7~~  
15 ~~(commencing with Section 14000) of Part 3 of Division 9~~  
16 ~~of the Welfare and Institutions Code.~~

17 ~~(6)~~

18 (5) A plan for technical assistance and staff  
19 development to build capacity to administer a growing  
20 center and to enhance the quality of all programs, which  
21 include identified partners and resources for its  
22 implementation.

23 ~~(7)~~

24 (6) A description of the proposed plan for family  
25 involvement in the program.

26 ~~(8)~~

27 (7) A description of the population anticipated to be  
28 served.

29 ~~(9)~~

30 (8) A plan describing how the proposed program will  
31 be sustained over time.

32 58743. A school and community partnership  
33 collaboration may contract with other entities, including  
34 county agencies and private nonprofit organizations or  
35 private partners, to provide services to youth and their  
36 families.

37 58744. (a) Grants awarded pursuant to this chapter  
38 may be used for salaries of staff responsible for developing  
39 or implementing the program plan and administrative



1 support staff, equipment and supplies, training, and  
2 insurance.

3 (b) (1) The State Department of Education may  
4 spend no more than 5 percent of the funds appropriated  
5 pursuant to this chapter for state-level administration;  
6 ~~including~~ *and contract with the After School Technical*  
7 *Assistance Partnership for* evaluation and technical  
8 assistance.

9 (2) For purposes of this subdivision, “technical  
10 assistance” includes, but is not limited to, establishing  
11 interagency collaboration, providing information  
12 dissemination and referrals, including information about  
13 appropriate program models, conducting site visits,  
14 enhancing quality programming, and convening  
15 workshops to assist in the implementation of school and  
16 community partnership collaboration programs  
17 developed pursuant to this chapter.

18 58745. In each year for which funding is available,  
19 grants shall be awarded by the State Department of  
20 Education according to the following schedule:

21 (a) The State Department of Education shall issue  
22 requests for applications on or before February 15, 2001,  
23 and on or before November 1 thereafter.

24 (b) Grant applications shall be submitted to the State  
25 Department of Education on or before April 16, 2001, and  
26 on or before March 1 thereafter.

27 (c) The State Department of Education shall award  
28 grants on or before May 15.

29 58746. On or before January 1, 2004, the Legislative  
30 Analyst shall report to the Legislature regarding the  
31 effectiveness of the School Community Partnership  
32 Program created pursuant to Article 22.5 (commencing  
33 with Section 8482) of Chapter 2 of Part 6 and the School  
34 and Community Partnerships Grant Program created  
35 pursuant to this chapter, comparing the two programs to  
36 the performance of other, similar partnership programs  
37 that provide services to youth.

38 58747. This chapter shall remain in effect only until  
39 January 1, 2005, and as of that date is repealed, unless a



1 later enacted statute, that is enacted before January 1,  
2 2005, deletes or extends that date.

3 ~~SEC. 4. (a) The sum of twelve million dollars~~  
4 ~~(\$12,000,000) is hereby appropriated from the General~~  
5 ~~Fund to the State Department of Education to be~~  
6 ~~allocated as follows:~~

7 ~~(1) Eight million dollars (\$8,000,000) for the purposes~~  
8 ~~of funding the School Community Partnership Program;~~  
9 ~~as set forth in Article 22.5 (commencing with Section~~  
10 ~~8482) of Chapter 2 of Part 6 of the Education Code.~~

11 ~~(2) Four million dollars (\$4,000,000) for the purposes~~  
12 ~~of funding the School and Community Partnerships~~  
13 ~~Grant Program, as set forth in Chapter 5.6 (commencing~~  
14 ~~with Section 58740) of Part 31 of the Education Code.~~

15 ~~(b) The State Department of Education shall not~~  
16 ~~spend more than 5 percent of these funds on its~~  
17 ~~administrative costs.~~

18 ~~SEC. 5. This act shall not take effect unless Assembly~~  
19 ~~Bill 729 of the 1999-2000 Regular Session is also chaptered~~  
20 ~~and takes effect on January 1, 2001.~~

21 *SEC. 4. Funding for Chapter 5.6 (commencing with*  
22 *Section 58740) of Part 31 of the Education Code shall be*  
23 *contingent upon an appropriation for that purpose in the*  
24 *annual Budget Act.*

25 \_\_\_\_\_  
26 CORRECTIONS  
27 Title — Lines 1 and 2.  
28 Text — Page 4.  
29 \_\_\_\_\_  
30

