

AMENDED IN SENATE MARCH 16, 1999

SENATE BILL

No. 306

Introduced by Senator Hayden

February 4, 1999

An act to amend Sections 11501, 11502, and 11506 of, and to add an article heading to Chapter 16 (commencing with Section 11500) of, and to add and repeal Article 2 (commencing with Section 11550) of Chapter 16 of, Part 7 of, the Education Code, relating to parental involvement.

LEGISLATIVE COUNSEL'S DIGEST

SB 306, as amended, Hayden. Parent Involvement Grant Program.

Existing law requires the governing board of each school district to adopt a policy on parent involvement. Existing law provides that the parents and guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school about specified matters relating to the education of their children, and to participate in the education of their children. Existing law requires the governing board of each school district to develop jointly with parents and guardians, and to adopt, a policy that outlines how parents or guardians of pupils, school staff, and pupils may share the responsibility for continuing the intellectual, physical, emotional, and social development and well-being of pupils at each schoolsite.

This bill would establish the Parent Involvement Grant Program whereby state funds would be directed to nonprofit community-based organizations through a grant program administered by the State Department of Education to allow those organizations to offer training courses for parents of schoolage children to enhance a parent's or guardian's involvement in the education of his or her child in the public schools. The State Department of Education would be required to select the grantees through a competitive process. ~~This~~ *The* bill would require a parent involvement training course to include at least 10 hours of live and direct parent instruction on a minimum of 6 of 10 subjects. The bill would require a grantee to match every \$4 of grant funds received under this program with \$1 of funding raised by the nonprofit community-based organization from federal, local, or private sources.

This bill would require the State Department of Education to recommend, and the State Board of Education to approve, an evaluation design for the program and grantees to use the evaluation design to assess the overall program and cost-effectiveness of their program. The State Department of Education would be required to develop a report and recommendations to continue, modify, or discontinue the program for submission to the Legislature on or before January 1, 2005.

This bill would repeal the program on January 1, 2005.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. This act shall be known as the Parent
- 2 Involvement in School Accountability Act.
- 3 SEC. 2. (a) The Legislature finds and declares the
- 4 following:
- 5 (1) Active and informed parents are a critical element
- 6 in achieving greater public school accountability in
- 7 California.



1 (2) Studies have strongly indicated that parent
2 participation in a child's education enhances pupil
3 achievement.

4 (3) There is a lack of training for parents, especially in
5 low-income and immigrant communities, ~~in~~ on how to
6 understand and participate at the local level in the public
7 education system.

8 (b) Therefore, it is the intent of the Legislature in the
9 act adding this section to establish a program to create
10 opportunities, incentives, and grants to increase training
11 of parents for involvement in their children's educational
12 process.

13 SEC. 3. An article heading is added to Chapter 16
14 (commencing with Section 11500) of Part 7 of the
15 Education Code immediately preceding Section 11500, to
16 read:

17
18 Article 1. School-Based Parental Involvement Grant
19 Programs
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21 SEC. 4. Section 11501 of the Education Code is
22 amended to read:

23 11501. It is the intent of the Legislature in enacting
24 this article to ensure that parent involvement programs
25 are properly designed and implemented and to provide
26 a focus and structure for these programs based on prior
27 experience and research while maintaining sufficient
28 local flexibility to design a program that best meets the
29 needs of the local community.

30 SEC. 5. Section 11502 of the Education Code is
31 amended to read:

32 11502. It is the purpose and goal of this article to do all
33 of the following:

34 (a) To engage parents positively in their children's
35 education by helping parents to develop skills to use at
36 home that support their children's academic efforts at
37 school and their children's development as responsible
38 future members of our society.

39 (b) To inform parents that they can directly affect the
40 success of their children's learning, by providing parents



1 with techniques and strategies that they may utilize to
2 improve their children’s academic success and to assist
3 their children in learning at home.

4 (c) To build consistent and effective communication
5 between the home and the school so that parents may
6 know when and how to assist their children in support of
7 classroom learning activities.

8 (d) To train teachers and administrators to
9 communicate effectively with parents.

10 (e) To integrate parent involvement programs,
11 including compliance with this article, into the school’s
12 master plan for academic accountability.

13 SEC. 6. Section 11506 of the Education Code is
14 amended to read:

15 11506. Schools that receive federal funds under
16 Chapter 1 of the federal Elementary and Secondary
17 Education Act of 1965, as amended by the Augustus F.
18 Hawkins-Robert T. Stafford Elementary and Secondary
19 School Improvement Amendments of 1988 (P. L.
20 100-297), and receive funds for school improvement plans
21 pursuant to Chapter 6 (commencing with Section 52000)
22 of Part 28 or economic impact aid pursuant to Article 2
23 (commencing with Section 54020) of Chapter 1 of Part 29,
24 may receive funds for school improvement plans
25 pursuant to Chapter 6 (commencing with Section 52000)
26 of Part 28 or economic impact aid pursuant to Article 2
27 (commencing with Section 54020) of Chapter 1 of Part 29
28 only if they comply with this article.

29 SEC. 7. Article 2 (commencing with Section 11550) is
30 added to Chapter 16 of Part 7 of the Education Code, to
31 read:

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33 Article 2. Community-Based Parent Involvement
34 Grant Program

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36 11550. The Parent Involvement Grant Program is
37 hereby established whereby state funds appropriated for
38 that purpose shall be directed to nonprofit
39 community-based organizations through a grant
40 program administered by the State Department of



1 Education. The state funds shall be allocated to nonprofit
2 community-based organizations to offer training courses
3 for parents and guardians of schoolage children for the
4 purpose of enhancing parent and guardian involvement
5 in the education of their children in the public schools.

6 11555. The State Department of Education shall
7 select, through a competitive process, the nonprofit
8 community-based organizations that shall be awarded
9 training grants under this article. Priority in the selection
10 process shall be granted to nonprofit community-based
11 organizations that demonstrate the following:

12 (a) Ability to recruit and retain parent populations
13 with traditionally low participation rates, including, but
14 not limited to, immigrant and low-income parents.

15 (b) Ability to conduct parent training in various
16 languages to meet the specific cultural and linguistic
17 needs of the school communities to be served.

18 (c) Experience in collaborating with school districts,
19 individual schools, local agencies, and community
20 educational resources in implementing parent
21 involvement programs.

22 (d) Ability to retain a high percentage of parent
23 participants in their training course.

24 11560. (a) A parent involvement training course
25 offered pursuant to this article shall include at least 10
26 hours of live and direct parent instruction on a minimum
27 of six of the following 10 subject areas:

28 (1) Home-school collaboration, *including educational*
29 *compacts*.

30 (2) Participation in school governance.

31 (3) Child development.

32 (4) Child motivational skills.

33 (5) Developing study habits.

34 (6) Parent-teacher conferencing.

35 (7) Gang, violence, and drug prevention in the school.

36 (8) College preparation.

37 (9) Children's health and nutrition.

38 (10) ~~Positive discipline~~ Parenting.

39 (b) ~~Nonprofit~~—A *nonprofit* community-based
40 ~~organizations~~ *organization* receiving ~~grants~~ *a grant* shall



1 provide ways to involve schoolage children in the training
2 courses and shall encourage parents to involve their
3 schoolage children in the courses.

4 *(c) When developing a training course for a particular*
5 *school community, a nonprofit community-based*
6 *organization receiving a grant shall solicit the input and*
7 *participation of the parents from that particular school*
8 *community to ensure that the course offered for that*
9 *school community is aligned to the needs of the parents*
10 *from that school community.*

11 11565. (a) A nonprofit community-based
12 organization shall match every four dollars (\$4) of grant
13 funds received under this article with one dollar (\$1) of
14 funding raised by the nonprofit community-based
15 organization from federal, local, or private sources. A
16 nonprofit community-based organization may assess
17 parents and guardians who participate in the training
18 course a fee not to exceed two dollars (\$2) for the
19 purposes of this matching fund requirement.

20 11570. The State Department of Education shall
21 recommend, and the State Board of Education shall
22 approve, an evaluation design for the program
23 established by this article. Nonprofit community-based
24 organizations that receive grants under this article shall
25 use the evaluation design to assess the overall program
26 and cost-effectiveness of their program, including, but
27 not limited to, the effect of this program on the total
28 number of parents and guardians actively involved at the
29 school as evidenced by, among other things, contact
30 between parents and school, participation in school
31 activities and school governance. Nonprofit
32 community-based organizations shall submit their
33 assessments to the State Department of Education by a
34 date to be specified by the department. The State
35 Department of Education shall develop a report
36 including, but not necessarily limited to, the information
37 received from the participating nonprofit
38 community-based organizations and recommendations
39 to continue, modify, or discontinue the program
40 established by this article. The report shall be approved



1 by the State Board of Education and submitted to the
2 Legislature on or before January 1, 2005.
3 11575. This article shall remain in effect only until
4 January 1, 2005, and as of that date is repealed, unless a
5 later enacted statute, that is enacted before January 1,
6 2005, deletes or extends that date.

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