

AMENDED IN ASSEMBLY JUNE 15, 2000

AMENDED IN ASSEMBLY JUNE 14, 2000

**SENATE BILL**

**No. 1666**

**Introduced by ~~Senator Alarcon~~ Senators Alarcon and  
Johannessen**

**(Coauthors: Senators Alpert, Chesbro, Costa, Figueroa,  
Hughes, Murray, O'Connell, Ortiz, Perata, Polanco, Sher,  
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Lowenthal, Machado, Mazzoni, Nakano, Reyes, Romero,  
Scott, Shelley, Steinberg, Strom-Martin, Torlakson,  
Villaraigosa, Washington, Wiggins, and Zettel)**

February 22, 2000

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An act to amend Sections 24216.5, 44386, 44395, 44396, 69532, 69612, 69612.5, 69613, 69613.1, 69613.5, 69613.6, 69614, 69615.4, and 69615.6 of, to amend and renumber Section 44397 of, to add Chapter 3.36 (commencing with Section 44735) and Chapter 3.44 (commencing with Section 44751) to Part 25 of, to add Article 21 (commencing with Section 70000) to Chapter 2 of Part 42 of, and to repeal Sections 69613.3 and 69613.55 of, the Education Code, relating to teachers, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

SB 1666, as amended, Alarcon. Teachers: recruitment and incentives.

(1) Existing law exempts a member of the State Teachers' Retirement System who is retired for service from certain limitations on the amount of compensation the member may earn for performing certain creditable activities without suffering a reduction in his or her retirement allowance if the member is employed to mitigate the effects of teacher shortages attributable to recent class size reduction legislation affecting kindergarten and grades 1 to 3, inclusive.

This bill would instead, commencing in the 2000–01 school year, exempt a member who retired for service effective January 1, 2000, and is employed to provide direct classroom instruction to pupils in kindergarten or any of grades 1 to 12, inclusive, or to provide support to new teachers, individuals completing student teaching assignments or participating in the Preinternship Teaching Program, an alternative certification program, or the School Paraprofessional Teacher Training Program.

(2) Existing law provides incentive grant funding to school districts and county offices of education that operate or propose to operate an alternative certification program and limits the amount of a grant to \$1,500 per intern per year.

This bill would increase the maximum amount of a grant to \$2,500.

(3) Existing law establishes the National Board for Professional Teaching Standards Certification Incentive Program to provide one-time \$10,000 merit awards to teachers who are employed by school districts or charter schools, are assigned to teach in the public schools, and have attained certification from the National Board for Professional Teaching Standards.

This bill would provide an additional \$20,000 to the recipient if the teacher agrees to teaching for 4 years in a low-performing school and would define a low-performing school as one that is in the bottom half of all schools based on the Academic Performance Index.

(4) Existing law requires the establishment and operation of a resource center that collects and maintains information regarding programs that encourage or assist military personnel, upon retirement, to enter the teaching profession. Existing law establishes the California School Paraprofessional



Teacher Training Program to recruit paraprofessionals to participate in a program designed to encourage them to enroll in teacher training programs and to provide instructional service as teachers in the public schools. Existing law establishes the Science, Mathematics, and Technology Teacher Pipeline Program to identify, support, and assist elementary, secondary, and postsecondary students to become teachers of science, mathematics, or technology. Existing law establishes the California Center on Teaching Careers to recruit individuals into the teaching profession.

This bill would establish the Teaching As A Priority Block Grant, to be administered by the State Department of Education, to award block grants to school districts to provide incentives to attract credentialed teachers to be employed and retained in low performing schools.

This bill would also establish the Teacher Recruitment Initiative Program, to be administered by the Sacramento County Office of Education. The Sacramento County Office of Education would award, by January 1, 2001, up to 6 grants on a competitive basis to consortia to operate regional recruitment centers that would focus on recruiting teachers to low-performing schools, especially those with a teaching staff that has more than 20% emergency permitholders. The bill would require the Sacramento County Office of Education to provide statewide oversight and technical assistance for regional recruitment centers.

(5) Existing law establishes an Assumption Program of Loans for Education under which an applicant enrolled in a participating institution of postsecondary education, or an applicant who agrees to participate in a teacher trainee or teacher internship program, and who further agrees to obtain a teaching credential in subject areas that are designated as current or projected shortage areas or to provide classroom instruction in schools that serve large populations of pupils from low-income families, serve rural areas, or have a high percentage of teachers holding emergency permits, is eligible to receive a conditional warrant for loan assumption, to be redeemed pursuant to a prescribed procedure upon becoming employed as a teacher. Existing law requires an applicant to enroll in at least 10 semester units or the



equivalent. Existing law sets aside 40% of the warrants for applicants who agree to obtain teaching credentials in any subject area and to teach in schools that serve large populations of pupils from low-income families and 60% of the warrants for applicants who agree to obtain a teaching credential in a subject area that is currently or is projected to be a shortage area.

This bill would also make an applicant enrolled in a participating institution of postsecondary education or an applicant who agrees to participate in a teacher trainee or teacher internship program, and who further agrees to teach in a low-performing school, as defined, eligible for a warrant. The bill would require an applicant to be enrolled on at least a half-time basis rather than 10 semester units and would eliminate the set-asides. The bill would require the Student Aid Commission to reexamine its outreach and marketing strategies relative to the program.

(6) Existing law requires the annual distribution of 500 warrants under the Assumption Program of Loans for Education for the recruitment of out-of-state teachers.

This bill would instead authorize the distribution of warrants without reference to the number of warrants to be distributed.

(7) Existing law requires the annual distribution of a minimum of 2,000 of the warrants under the Assumption Program of Loans for Education to applicants who agree to obtain a teaching credential in mathematics or science and 50 warrants to project centers of the Science, Mathematics, and Technology Teacher Pipeline Program for participants in that program.

This bill would delete these provisions.

(8) Existing law requires the distribution for the 1999–2000 school year of a maximum 5,500 student loans for participants of the Assumption Program of Loans for Education. Notwithstanding this maximum, existing law requires the issuing of warrants in a quantity determined by the Legislature in the annual Budget Act for the assumption of student loans for applicants who agree to teach in rural schools and schools with a high percentage of teachers holding emergency permits.



This bill would increase the maximum number of student loans to 6,500 and would require the issuing of warrants in a quantity determined by the Governor and Legislature in the annual Budget Act for the assumption of student loans regardless of the eligibility category of the applicant, but would allow a set-aside of 100 warrants for applicants who agree to teach in school districts serving rural areas.

(9) Existing law establishes Cal Grant T awards as a state educational opportunity grant program under which Cal Grant T awards are made to students who have completed a baccalaureate degree and are admitted to a program of professional teacher preparation for tuition and student fees for a maximum of one academic year of full-time attendance at a program of professional teacher preparation and the Assumption Program of Loans for Education described in paragraphs (6) to (9), inclusive, above.

This bill would require the California Student Aid Commission to report, as specified, on the number of Cal Grant T award recipients that become public school teachers.

The bill would also establish the Governor's Teaching Fellowship Program to be administered by the Chancellor's Office of the California State University and under which \$20,000 nonrenewable graduate teaching fellowships would be awarded to graduate students who agree to teach at a low-performing school for 4 years. The fellowships would be used to defer tuition and living expenses for a teacher certification program at any accredited postsecondary institution in California. The bill would establish an intersegmental review committee to review all fellowship applications.

(10) This bill would become operative only if SB 1330 is chaptered.

(11) This bill would declare that it is to take effect immediately as an urgency statute.

Vote:  $\frac{2}{3}$ . Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. (a) The Legislature finds and declares  
2 as follows:

3 (1) California is facing a teacher shortage for the  
4 foreseeable future. It is estimated that in the next 10 years  
5 300,000 new teachers will be needed to fill vacancies  
6 caused by teacher attrition and pupil growth. The state  
7 has increased its capacity to train teachers since 1997  
8 when class size reduction exacerbated existing shortages.  
9 Yet, even with the number of teachers being trained on  
10 the rise, the number of individuals who immediately  
11 enter the classroom after being prepared is estimated to  
12 be as low as 50 percent. Left untapped, this pool of trained  
13 teachers who are not teaching represents a wasted  
14 investment of state resources. In addition, retired  
15 teachers are discouraged from reentering the profession  
16 due to postretirement earnings limitations.

17 (2) Low-performing schools with a history of having  
18 high teacher turnover and inexperienced staff need more  
19 qualified teachers to substantially improve pupil  
20 achievement. While no one approach will likely meet the  
21 challenge of attracting and retaining individuals into  
22 hard to staff schools, financial incentives ought to be an  
23 important element in any effective strategy.

24 (3) Attracting qualified teachers to low-performing  
25 schools necessitates that these schools make the hiring of  
26 fully credentialed staff a high priority.

27 (4) Ultimately, school districts are responsible for  
28 setting the standard for the quality of teachers that they  
29 employ.

30 (b) It is the intent of the Legislature in enacting this  
31 act to accomplish the following:

32 (1) Provide financial incentives to attract fully  
33 credentialed teachers to teach in low-performing schools,  
34 to reduce school districts' reliance on emergency permits  
35 by rewarding schools that hire credentialed teachers in  
36 appropriate assignments. The incentives are designed  
37 both to recruit qualified teachers to hard to staff schools



1 and to provide low-performing schools with some  
2 additional discretionary moneys.

3 (2) Dissuade school districts, even under the most  
4 difficult circumstances, from hiring teachers who hold  
5 emergency permits by holding a district accountable  
6 through a system of incentives and penalties that obliges  
7 school districts to consistently reduce the number of  
8 emergency permit teachers it employs.

9 (3) Provide incentives and support for individuals who  
10 pursue traditional and alternative routes to teacher  
11 certification through a teaching fellowship, more  
12 accessible college loan assumption, and enhanced  
13 teaching internships.

14 SEC. 2. Section 24216.5 of the Education Code is  
15 amended to read:

16 24216.5. (a) The compensation earned by a member  
17 who retired for service under this part shall be exempt  
18 from subdivisions (d), (f), and (g) of Section 24214, if all  
19 of the following conditions are met:

20 (1) The member retired for service with an effective  
21 date on or before January 1, 2000.

22 (2) The member retired for service is employed by a  
23 school district to provide any of the following:

24 (A) Direct classroom instruction to pupils enrolled in  
25 kindergarten or any grades 1 to 12, inclusive.

26 (B) Support and assessment for new teachers through  
27 the Beginning Teacher Support and Assessment program  
28 authorized by Section 44279.1.

29 (C) Support to individuals completing student  
30 teaching assignments.

31 (D) Support to individuals participating in the  
32 following programs:

33 (i) Pre-Internship Teaching Program authorized  
34 pursuant to Article 5.6 (commencing with Section 44305)  
35 of Chapter 2 of Part 25.

36 (ii) Alternative certification programs authorized  
37 pursuant to Article 11 (commencing with Section 44380)  
38 of Chapter 2 of Part 25.



1 (iii) School Paraprofessional Teacher Training  
2 Program established pursuant to Article 12 (commencing  
3 with Section 44390) of Chapter 2 of Part 25.

4 (3) All members retired for service whose  
5 employment with a school district meets the conditions  
6 specified in this section shall be treated as a distinct class  
7 of temporary employees within the existing bargaining  
8 unit whose service shall not be included in computing the  
9 service required as a prerequisite to attainment of or  
10 eligibility for classification as a permanent employee of a  
11 school district. The compensation for service performed  
12 by this class of employees shall be established in  
13 accordance with subdivision (b) of Section 24214 and  
14 agreed to in the collective bargaining agreement  
15 between the employing school district and the exclusive  
16 representative for the existing bargaining unit within  
17 which these temporary employees of the school district  
18 are treated as a distinct class.

19 (4) The employing school district submits  
20 documentation required by the system to substantiate  
21 the eligibility of the temporary employment of a member  
22 retired for service for the exemption under this  
23 subdivision.

24 (b) A school district that employs a member retired  
25 for service pursuant to this section shall maintain  
26 accurate records of the retired member's compensation  
27 earned and shall report that compensation monthly to the  
28 system regardless of the method of payment or the source  
29 of funds from which the compensation is paid.

30 (c) This section shall not apply to the compensation  
31 earned for creditable service performed by a member  
32 retired for service for a community college district.

33 (d) The amendments made to this section by an act  
34 enacted in the second year of the 1999–2000 Regular  
35 Session shall apply to the 2000–01 school year and all  
36 subsequent school years.

37 (e) This section shall remain in effect only until July 1,  
38 2005, and as of that date is repealed unless a later enacted  
39 statute which is enacted before July 1, 2005, deletes or  
40 extends that date.



1 SEC. 3. Section 44386 of the Education Code is  
2 amended to read:

3 44386. (a) From funds appropriated for the purposes  
4 of this article, the Commission on Teacher Credentialing  
5 shall award incentive grants to qualifying school districts  
6 or county offices of education. Each school district or  
7 county office of education that receives a grant shall  
8 provide matching funds from any available source in an  
9 amount equal to 50 percent of the cost of the alternative  
10 certification program. Grants shall be awarded by the  
11 commission for the remaining 50 percent of the cost of the  
12 alternative certification program, but in no event shall  
13 the grant amount awarded to any school district or county  
14 office of education exceed two thousand five hundred  
15 dollars (\$2,500) per intern per year, except that the  
16 commission may require a lesser local contribution, or  
17 provide a larger grant per intern per year, in hardship  
18 cases.

19 (b) As determined by the Commission on Teacher  
20 Credentialing, funds appropriated in the annual Budget  
21 Act for the alternative certification program may also be  
22 made available for expenditure on the Pre-Internship  
23 Teaching Program authorized pursuant to Article 5.6  
24 (commencing with Section 44305) of Chapter 2 of Part 25.

25 SEC. 4. Section 44395 of the Education Code is  
26 amended to read:

27 44395. (a) The National Board for Professional  
28 Teaching Standards Certification Incentive Program is  
29 hereby established to award grants to school districts for  
30 the purpose of providing awards to teachers who are  
31 employed by school districts or charter schools, are  
32 assigned to teach in California public schools, and have  
33 attained certification from the National Board for  
34 Professional Teaching Standards. The following awards  
35 shall be granted to the extent that funds have been  
36 appropriated for this purpose in the annual Budget Act:

37 (1) A teacher attaining national board certification  
38 shall be eligible for a one-time merit award of ten  
39 thousand dollars (\$10,000), except as specified in  
40 paragraph (2).



1 (2) In addition to the award specified in subdivision  
2 (1), commencing July 1, 2000, any teacher who has  
3 attained certification from the National Board for  
4 Professional Teaching Standards is eligible to receive an  
5 award of up to twenty thousand dollars (\$20,000) if he or  
6 she agrees to teach at a low-performing school for at least  
7 four years. Teaching service before July 1, 2000, may not  
8 be counted towards satisfaction of this four-year  
9 commitment. Awards granted pursuant to this  
10 subdivision shall be disbursed in annual payments of five  
11 thousand dollars (\$5,000) over a four-year period. The  
12 annual payment shall be made upon completion of the  
13 school year, and upon approval of a district-certified  
14 application pursuant to the guidelines of subdivision (c)  
15 of Section 44396.

16 (b) The State Department of Education shall  
17 administer the awards authorized by subdivision (a), and  
18 shall develop, in consultation with the Commission on  
19 Teacher Credentialing, certification and award  
20 information, criteria, procedures, and applications, all of  
21 which shall be submitted to the State Board of Education  
22 for approval. Amendments requested by the State Board  
23 of Education to that information, criteria, procedures,  
24 and applications shall be made before the dissemination  
25 of the material and the granting of any award under this  
26 article.

27 (c) The State Department of Education shall  
28 distribute the materials described in subdivision (b) to  
29 school districts. Each school district is strongly  
30 encouraged to ensure that teachers employed by the  
31 district or by charter schools affiliated with the district are  
32 informed about the program and can acquire the  
33 necessary application and information materials.

34 (d) School districts are encouraged to provide for  
35 adequate release time and support for a teacher to  
36 complete the certification process. As a condition to  
37 providing that release time and support, a school district  
38 may require that a teacher serve in a mentor teacher  
39 capacity.



1 (e) The State Department of Education may provide  
2 fee assistance from funds appropriated in the annual  
3 Budget Act for the National Board for Professional  
4 Teaching Standards Certification Program to defray the  
5 fees of teachers seeking certification from the National  
6 Board for Professional Teaching Standards. The State  
7 Department of Education may provide fee assistance of  
8 up to one thousand dollars (\$1,000) for each teacher, not  
9 to exceed a total of two million dollars (\$2,000,000).

10 (f) For purposes of this article, the following  
11 definitions apply:

12 (1) "School district" means school district, county  
13 board of education, county superintendent of schools, a  
14 state operated program, such as a special school, or an  
15 education program providing instruction in kindergarten  
16 or any of grades 1 to 12, inclusive, that is offered by a state  
17 agency, including the California Youth Authority and the  
18 State Department of Developmental Services.

19 (2) "Low-performing school" means a school in the  
20 bottom half of all schools based on the Academic  
21 Performance Index rankings established pursuant to  
22 subdivision (a) of Section 52056. This designation shall be  
23 determined as of the date of the agreement by the  
24 teacher in paragraph (2) of subdivision (a) of this section.

25 SEC. 5. Section 44396 of the Education Code is  
26 amended to read:

27 44396. (a) (1) To the extent that funds are available  
28 for that purpose, a teacher who meets the criteria  
29 approved by the State Board of Education pursuant to  
30 subdivision (b) of Section 44395 is eligible and may apply  
31 for an award by following the procedures and instructions  
32 developed pursuant to that subdivision.

33 (2) A teacher who attained certification from the  
34 National Board for Professional Teaching Standards  
35 before the effective date of the act adding this section and  
36 who was employed by a school district or charter school  
37 and assigned to teach in a California public school on the  
38 date of certification may apply for an award authorized  
39 pursuant to this article if he or she meets all the other  
40 requirements for that award specified by this article. For



1 awards pursuant to this subdivision, teaching service  
2 before July 1, 2000, may not be counted toward  
3 satisfaction of the teacher's four-year agreement to teach  
4 in a low-performing school.

5 (b) Teachers shall submit their applications for an  
6 award authorized by this article to the school district  
7 employing them. Teachers employed by a charter school  
8 shall submit their application through the school district  
9 granting the school's charter.

10 (c) When a school district receives an application for  
11 an award authorized by this article, it shall certify that the  
12 applicant is employed by the district or a charter school  
13 operating under a charter granted by the school district  
14 and that the applicant has met all the criteria established  
15 pursuant to subdivision (b) of Section 44395. The school  
16 district shall then submit the application to the State  
17 Department of Education for its review and approval.

18 (d) The State Department of Education shall approve  
19 applications that meet the criteria established pursuant to  
20 subdivision (b) of Section 44395. To the extent funds are  
21 available, the State Department of Education shall  
22 apportion funds to the appropriate school districts in the  
23 amount of the award authorized by Section 44395 for each  
24 approved application. The school district shall use funds  
25 apportioned to it pursuant to this subdivision to provide  
26 the amount of the award authorized by subdivision (a) of  
27 Section 44395 to each teacher whose application is  
28 approved.

29 SEC. 6. Section 44397 of the Education Code is  
30 amended and renumbered to read:

31 44398. Notwithstanding any provision of law except  
32 Sections 44332.6, 44340, 44346.1, and 44830.1, a teacher  
33 who is licensed to teach in a state other than California  
34 and who is certified by the National Board for  
35 Professional Teaching Standards shall be issued a clear  
36 teaching credential authorizing the teacher to teach in  
37 the subject area in which the teacher has received  
38 national certification.

39 SEC. 7. Chapter 3.36 (commencing with Section  
40 44735) is added to Part 25 of the Education Code, to read:



1 CHAPTER 3.36. TEACHING AS A PRIORITY BLOCK GRANT

2  
3 44735. The Teaching As A Priority Block Grant is  
4 hereby created to be administered by the State  
5 Department of Education with the approval of the State  
6 Board of Education. The State Department of Education  
7 shall award block grants to school districts on a  
8 competitive basis to provide incentives to attract  
9 credentialed teachers to be employed and retained in low  
10 performing schools.

11 (a) Block grant funds may be used at the discretion of  
12 a school district for teacher recruitment and retention  
13 incentives with the target of reducing the number of  
14 teachers on emergency permits. Incentives shall only be  
15 used to hire and retain credentialed teachers. Teacher  
16 recruitment and retention incentives may include, but  
17 are not limited to, all of the following:

- 18 (1) Signing bonuses.
- 19 (2) Improved work conditions.
- 20 (3) Teacher compensation.
- 21 (4) Housing subsidies.

22 (b) Funding shall be allocated to school districts on a  
23 per pupil basis for pupils enrolled in schools ranked in the  
24 bottom half of the academic performance index pursuant  
25 to Article 2 (commencing with Section 52051) of Chapter  
26 6.1. Within the bottom half of the academic performance  
27 index, schools ranked in deciles 1, 2, and 3 shall receive  
28  $1\frac{1}{2}$  times the funding per pupil of schools ranked in  
29 deciles 4 and 5. No less than the amount of funding  
30 generated by pupils in schools ranked in deciles 1, 2, and  
31 3 shall be expended in those schools.

32 (c) School districts shall apply to the Department of  
33 Education on behalf of their schools. The district  
34 application shall contain information that is specific to  
35 each school. Applications shall contain baseline  
36 information on the number of teachers with waivers or  
37 emergency credentials at each school in accordance with  
38 subdivision (a).

39 (d) School districts that participate in the program  
40 established in this section shall be encouraged to



1 participate in consortia operated regional recruitment  
2 centers pursuant to Section 44751.

3 (e) Funds appropriated for the purposes of this  
4 chapter shall supplement, and not supplant, existing  
5 efforts to recruit and retain fully credentialed teachers in  
6 the school district.

7 (f) The State Board of Education shall submit an  
8 evaluation of the program created by this chapter to the  
9 Legislature by January 1, 2004.

10 SEC. 8. Chapter 3.44 (commencing with Section  
11 44751) is added to Part 25 of the Education Code, to read:

12  
13 CHAPTER 3.44. TEACHER RECRUITMENT INCENTIVE  
14 PROGRAM  
15

16 44751. (a) The Teacher Recruitment Incentive  
17 Program is hereby created, to be administered by the  
18 Sacramento County Office of Education. The  
19 Superintendent of Public Instruction shall allocate funds  
20 appropriated for the purpose of this program to the  
21 Sacramento County Office of Education, which shall  
22 allocate those funds as specified in Section 44751.5. The  
23 Superintendent of Public Instruction may allocate up to  
24 6 percent of the program funds to the Sacramento County  
25 Office of Education for the costs of administering the  
26 program.

27 (b) For purposes of this chapter, the following terms  
28 have the following meanings:

29 (1) "Low-performing school" means a school in the  
30 bottom half of the Academic Performance Index rankings  
31 established pursuant to subdivision (a) of Section 52052  
32 that has applied for participation in the Immediate  
33 Intervention Underperforming Schools Program  
34 established pursuant to subdivision (a) of Section 52053.

35 (2) "Regional teacher recruitment center" means an  
36 entity operated by a consortium of school districts that  
37 may also include county offices of education, colleges,  
38 universities, or other community-based organizations.

39 44751.5. The Sacramento County Office of Education  
40 shall award, by January 1, 2001, six grants on a competitive



1 basis to establish regional teacher recruitment centers.  
2 One region shall serve northern California. Two regions  
3 shall serve the Los Angeles area. One region shall serve  
4 the Central Valley. One region shall serve the Inland  
5 Empire. One region shall serve San Diego and Imperial  
6 Counties.

7 44752. Criteria for awarding the grants shall be  
8 established by the Sacramento County Office of  
9 Education, but shall include, at a minimum, all of the  
10 following:

11 (a) A plan for collaboration among the consortium  
12 members.

13 (b) A recruitment plan of highly effective recruitment  
14 strategies.

15 (c) A focus on recruiting teachers to low-performing  
16 schools, especially those with a teaching staff that has  
17 more than 20-percent emergency permit teachers.

18 (d) Active participation in planning and  
19 implementation by school district administrators  
20 responsible for certificated personnel.

21 (e) The demonstrated need.

22 (f) The number of teachers to be hired through  
23 recruitment efforts.

24 44752.5. (a) From funds appropriated for purposes of  
25 this chapter, the Sacramento County Office of Education  
26 shall award incentive grants to qualifying school districts  
27 and county offices of education for the cost of the  
28 recruitment plan.

29 (b) Grant amounts shall not exceed seven hundred  
30 dollars (\$700) multiplied by the number of teachers to be  
31 hired through the recruitment efforts of regional  
32 recruitment centers, as identified in the grant  
33 application.

34 (c) If fewer teachers are hired as a result of  
35 recruitment efforts by a regional recruitment center than  
36 the number of teachers for which the regional  
37 recruitment center was funded pursuant to subdivision  
38 (b), funding provided to the regional recruitment center  
39 in the immediately subsequent fiscal year shall be  
40 reduced by an amount equal to the difference between



1 the number of teachers for which the regional  
2 recruitment center was funded and the number of  
3 teachers who were hired as a result of recruitment efforts  
4 by a regional recruitment center multiplied by the  
5 amount per recruit the center received in the prior year.

6 44753. The Sacramento County Office of Education  
7 shall provide statewide oversight and technical assistance  
8 for the regional teacher recruitment centers and perform  
9 the following responsibilities:

10 (a) Provide advice to the CalTeach program within  
11 the California State University system regarding the  
12 regional media campaign for recruiting teachers.

13 (b) Consult with the Commission on Teacher  
14 Credentialing on delivering technical assistance in  
15 credentials counseling through the regional teacher  
16 recruitment centers.

17 (c) Develop, publish, and distribute a guide of all  
18 available state-level incentives to attract and retain  
19 teachers.

20 (d) Report teacher placement data to the appropriate  
21 fiscal and policy committees of the Legislature, the Office  
22 of the Secretary for Education, the Department of  
23 Finance, the Legislative Analyst’s Office, and the  
24 Commission on Teacher Credentialing.

25 (e) Ensure that school districts in consortia funded  
26 pursuant to this article receive first priority for a review  
27 of personnel hiring practices by the County Office Fiscal  
28 Crisis and Management Assistance Team conducted with  
29 funds appropriated for this purpose in the annual Budget  
30 Act.

31 44753.5. Regional teacher recruitment centers shall  
32 perform the following duties:

33 (a) Employ full-time recruiters to recruit teachers and  
34 provide credential and career counseling to prospective  
35 teachers.

36 (b) Make available information on available  
37 state-funded incentives to potential teachers.

38 (c) Conduct college campus and community-based  
39 information sessions on job opportunities in teaching.



1 (d) Provide outreach to potential teachers using  
2 electronic, print, radio, and other forms of advertising.

3 (e) Screen and distribute applications of prospective  
4 teachers to participating schools.

5 (f) Schedule interviews between prospective teachers  
6 and school administrators.

7 (g) Refer candidates to teacher preparation and  
8 alternative certification programs.

9 (h) Coordinate with the County Office Fiscal Crisis  
10 and Management Assistance Team established pursuant  
11 to Section 42127.8 on the provision of technical assistance  
12 to school districts in methods to streamline the hiring  
13 process.

14 (i) Report regional recruitment data to the  
15 Sacramento County Office of Education as specified in  
16 the grant award.

17 44754. School districts, county offices of education,  
18 colleges, universities, and community-based  
19 organizations participating in the Teacher Recruitment  
20 Incentive Program are encouraged to include in their  
21 submitted plans a financial commitment to teacher  
22 recruitment.

23 44754.5. The Sacramento County Office of Education  
24 shall enter into a contract for an evaluation of the Teacher  
25 Recruitment Incentive Program created pursuant to this  
26 chapter and report the findings of this outside evaluation  
27 to the Legislature by January 1, 2004.

28 SEC. 9. Section 69532 of the Education Code is  
29 amended to read:

30 69532. Cal Grant Program awards shall be known as  
31 “Cal Grant A awards,” “Cal Grant B awards,” “Cal Grant  
32 C awards,” and “Cal Grant T awards.” The maximum  
33 award in each category shall be determined in the annual  
34 Budget Act.

35 (a) Cal Grant A awards shall be used only for tuition  
36 and student fees in an instructional program of no less  
37 than two academic years. Commencing as soon as  
38 feasible, but no later than the award cycle that provides  
39 awards for the 1999–2000 academic year, the eligibility  
40 criteria for first-time Cal Grant award recipients who are



1 community college students and transfer to a four-year  
2 college or university shall be no more stringent than the  
3 eligibility criteria for other first-time Cal Grant award  
4 recipients attending a four-year college or university.

5 (b) Cal Grant B awards shall be used only for tuition,  
6 student fees, and subsistence costs in an instructional  
7 program of no less than one academic year. Subsistence  
8 costs are living expenses, transportation, supplies, and  
9 books. Commencing as soon as feasible, but no later than  
10 the award cycle that provides awards for the 1999–2000  
11 academic year, the eligibility criteria for first-time Cal  
12 Grant award recipients who are community college  
13 students and transfer to a four-year college or university  
14 shall be no more stringent than the eligibility criteria for  
15 other first-time Cal Grant award recipients attending a  
16 four-year college or university.

17 (c) Cal Grant C awards shall be used only for  
18 occupational or technical training in a course of no less  
19 than four months. There shall be a minimum of 1,570 new  
20 Cal Grant C awards each year.

21 (d) Cal Grant T awards shall be used only for tuition  
22 and student fees for a maximum of one academic year of  
23 full-time attendance in a program of professional  
24 preparation that has been approved by the Commission  
25 on Teacher Credentialing. There shall be a minimum of  
26 3,000 new Cal Grant T awards each year. As a condition  
27 of receiving a Cal Grant T award, a recipient shall teach  
28 for one year in a low-performing school as defined in  
29 subdivision (c) of Section 44765 for each two thousand  
30 dollar (\$2,000) incentive provided pursuant to Section  
31 69532 through the Cal Grant T Program, for a period not  
32 to exceed four years. Any recipient who fails to meet his  
33 or her teaching obligation shall repay the Cal Grant T  
34 award.

35 (e) The California Student Aid Commission shall  
36 evaluate the Cal Grant T Award program from its  
37 inception to determine, of the total number of recipients,  
38 the number of recipients who become employed as  
39 public school teachers. This evaluation shall be reported



1 on an annual basis to the Governor and the Legislature  
2 beginning July 1, 2001.

3 SEC. 10. Section 69612 of the Education Code is  
4 amended to read:

5 69612. (a) (1) The Legislature hereby recognizes  
6 that there is a growing shortage of high-quality classroom  
7 teachers, and that there is a need for qualified teachers  
8 throughout California. The Legislature finds one of the  
9 most important elements in a pupil's success at learning  
10 is the quality of the teacher. The teacher shortage is most  
11 serious in particular subject areas, partly due to the  
12 shortage of students in these fields who enter the teaching  
13 profession. The Legislature also recognizes that many  
14 school districts have difficulty recruiting and retaining  
15 high-quality teachers for low-performing schools, for  
16 pupils with special needs, for schools serving rural areas  
17 or large populations of pupils from low-income and  
18 linguistic minority families, and schools with a high  
19 percentage of teachers holding emergency permits.

20 (2) The Legislature finds that the rising costs of higher  
21 education, coupled with a shift in available financial aid  
22 from scholarships and grants to loans, make loan  
23 repayment options an important consideration in a  
24 student's decision to pursue a postsecondary education.  
25 The availability of financial aid and loan repayment  
26 assistance are important considerations for many  
27 students, especially economically disadvantaged  
28 students, in making their educational decisions.

29 (b) It is the intent of the Legislature that the  
30 Assumption Program of Loans for Education be designed  
31 to encourage persons to enter into the teaching  
32 profession in designated subject matter shortage areas  
33 and in schools serving large populations of pupils from  
34 low-income families, schools serving rural areas, schools  
35 with a high percentage of teachers holding emergency  
36 permits, or schools with any or all of these characteristics.  
37 It is further the intent of the Legislature in enacting this  
38 article to do all of the following:

39 (1) Provide outstanding postsecondary students,  
40 particularly economically disadvantaged students, with



1 the assurance of financial assistance to encourage them to  
2 complete postsecondary education programs leading to  
3 teaching credentials, and to seek employment as  
4 teachers.

5 (2) Provide persons who agree to become teacher  
6 trainees or teacher interns in a subject matter shortage  
7 area with the assurance of financial assistance to  
8 encourage them to complete the additional coursework  
9 necessary to obtain a teaching credential.

10 (3) Identify subject matter areas or schools in which  
11 there are shortages of fully credentialed teachers and  
12 provide incentives for persons to obtain teaching  
13 credentials and seek teaching positions in those areas.

14 (4) Identify schools serving rural areas, schools serving  
15 large populations of students from low-income families,  
16 or both, and schools with a high percentage of teachers  
17 holding emergency permits, and provide incentives for  
18 persons to obtain teaching credentials and seek teaching  
19 positions in those schools.

20 (5) Identify low-performing schools and provide  
21 incentives for persons to obtain teaching credentials and  
22 seek teaching positions in those schools. For the purpose  
23 of this article, “low-performing school” means a school in  
24 the bottom half of the Academic Performance Index  
25 rankings established pursuant to subdivision (a) of  
26 Section 52056 at the time that a teacher is hired.

27 SEC. 11. Section 69612.5 of the Education Code is  
28 amended to read:

29 69612.5. Commencing with the 2000–01 school year,  
30 all persons eligible to receive conditional warrants for  
31 loan assumptions pursuant to this article shall be persons  
32 who need to complete training or coursework in order to  
33 be fully credentialed and who agree to obtain a credential  
34 and teach in a designated subject matter shortage area or  
35 in a school that, at the time that the teacher is hired, meets  
36 any of the following criteria:

37 (a) Serves a large population of pupils from  
38 low-income families.

39 (b) Has a high percentage of teachers holding  
40 emergency permits.



1 (c) Is a low-performing school.

2 SEC. 12. Section 69613 of the Education Code is  
3 amended to read:

4 69613. (a) Any person enrolled in an institution of  
5 postsecondary education participating in the loan  
6 assumption program set forth in this article, or any person  
7 who agrees to participate in a teacher trainee or teacher  
8 internship program, may be eligible to receive a  
9 conditional warrant for loan assumption, to be redeemed  
10 pursuant to Section 69613.2 upon becoming employed as  
11 a teacher. In order to be eligible to receive a loan  
12 assumption warrant, an applicant shall satisfy all of the  
13 conditions specified in either subdivision (b) or (c).

14 (b) (1) The applicant has completed at least 60  
15 semester units, or the equivalent, and is enrolled in an  
16 academic program leading to a baccalaureate degree at  
17 a participating institution, or has been admitted to a  
18 program of professional preparation that has been  
19 approved by the Commission on Teacher Credentialing.

20 (2) The applicant is currently enrolled , or has been  
21 admitted to a program in which he or she will be enrolled  
22 on at least a half-time basis, as determined by the  
23 participating institution. The applicant shall agree to  
24 maintain at least half-time enrollment and to maintain  
25 satisfactory academic progress.

26 (3) The applicant has been judged by his or her  
27 postsecondary institution to have outstanding ability on  
28 the basis of criteria that may include, but need not be  
29 limited to, any of the following:

30 (A) Grade point average.

31 (B) Test scores.

32 (C) Faculty evaluations.

33 (D) Interviews.

34 (E) Other recommendations.

35 (4) In order to meet the costs associated with  
36 obtaining a baccalaureate degree, or a California  
37 teaching credential, the applicant has received, or is  
38 approved to receive, a loan under one or more of the  
39 following designated loan programs:

1 (A) The Federal Family Education Loan Program (20  
2 U.S.C. Sec. 1071 et seq.).

3 (B) Any loan program approved by the Student Aid  
4 Commission.

5 (5) The applicant has agreed to teach in a public school  
6 in this state for at least four consecutive academic years  
7 after obtaining a teaching credential.

8 (c) (1) The applicant holds a baccalaureate degree  
9 and agrees to participate in a teacher trainee program or  
10 teacher internship program, or is a person who will  
11 continue to be employed full time in a field other than  
12 teaching while completing the necessary coursework for  
13 a teaching credential, or is a noncredentialed teaching  
14 paraprofessional, as described in Section 44323, who will  
15 continue to serve as a teaching paraprofessional while  
16 completing the necessary coursework for a California  
17 teaching credential.

18 (2) (A) The applicant is enrolled in, or has been  
19 admitted to, a participating institution and agrees to  
20 maintain satisfactory academic progress in an academic  
21 program leading to a baccalaureate degree or in a  
22 program of professional preparation that has been  
23 approved by the Commission on Teacher Credentialing,  
24 and the applicant satisfies the conditions specified in  
25 paragraphs (3), (4), and (5) of subdivision (b).

26 (B) No applicant who has completed fewer than 60  
27 units, or the equivalent, shall be eligible under this  
28 subdivision to participate in the loan assumption program  
29 set forth in this article.

30 (d) The warrants distributed each year pursuant to  
31 subdivisions (b) and (c) at each participating institution  
32 shall be awarded by that institution to applicants who  
33 meet the criteria specified in Section 69612.5 and agree to  
34 teach in a designated shortage area or any of the types of  
35 schools that meet the criteria listed in that section. The  
36 warrant shall remain valid even if the subject area under  
37 which an applicant became eligible for a warrant ceases  
38 to be a designated shortage field by the time the applicant  
39 becomes a teacher.



1 (e) A person participating in the program pursuant to  
2 this section shall not receive more than one warrant.

3 (f) The Student Aid Commission shall adopt rules and  
4 regulations regarding the reallocation of warrants where  
5 a participating institution is unable to utilize its allocated  
6 warrants or is unable to distribute them within a  
7 reasonable period of time.

8 SEC. 13. Section 69613.1 of the Education Code is  
9 amended to read:

10 69613.1. The Superintendent of Public Instruction  
11 shall furnish the Student Aid Commission with all of the  
12 following:

13 (a) Commencing January 1, 1990, and every January 1  
14 thereafter, a list of teaching fields that have the most  
15 critical shortage of teachers. The superintendent shall  
16 review this list annually and revise the list as he or she  
17 deems necessary.

18 (b) A list of schools that serve a large population of  
19 pupils from low-income families, as designated for  
20 purposes of the Perkins Loan Program, or according to  
21 other standards the superintendent deems appropriate.

22 (c) Commencing January 31, 2001, and every January  
23 1, thereafter, a list of schools with a high percentage of  
24 teachers holding emergency permits. The list shall be  
25 established according to criteria determined by the  
26 Superintendent of Public Instruction.

27 (d) Commencing January 31, 2000, and every January  
28 1, thereafter, a list of schools serving rural areas. The list  
29 shall be established according to standards deemed  
30 appropriate by the Superintendent of Public Instruction.

31 (e) Commencing January 31, 2001, and every January  
32 1, thereafter, a list of low-performing schools.

33 SEC. 14. Section 69613.3 of the Education Code is  
34 repealed.

35 SEC. 15. Section 69613.5 of the Education Code is  
36 amended to read:

37 69613.5. (a) Notwithstanding Sections 69612.5 and  
38 69614, for the purposes of the recruitment of teachers  
39 from outside California, the commission may distribute  
40 warrants to school districts to be awarded to out-of-state



1 teachers who fulfill the terms of Section 69613.4. A  
2 teacher who receives a warrant pursuant to this  
3 subdivision shall hold a valid teaching credential, in the  
4 subject area of the California teaching position, from the  
5 state in which he or she resides.

6 (b) The commission shall adopt rules and regulations  
7 regarding the allocation of warrants to school districts  
8 pursuant to this section.

9 SEC. 16. Section 69613.55 of the Education Code is  
10 repealed.

11 SEC. 17. Section 69613.6 of the Education Code is  
12 amended to read:

13 69613.6. (a) Except as provided in subdivision (b), if  
14 a program participant fails to complete a minimum of  
15 four consecutive school years of classroom instruction as  
16 required by this article, under the terms of the agreement  
17 pursuant to paragraph (5) of subdivision (b) of Section  
18 69613, the participant shall assume full liability for all  
19 student loan obligations remaining after the commission's  
20 assumption of loan liability for the last year of qualifying  
21 teaching service pursuant to Section 69613.

22 (b) Notwithstanding subdivision (a), if a program  
23 participant becomes unable to complete one of the four  
24 consecutive years of teaching service due to serious  
25 illness, pregnancy, or other natural causes, the participant  
26 shall receive a deferral of the resumption of full liability  
27 for the loan for a period not to exceed one calendar year.

28 SEC. 18. Section 69614 of the Education Code is  
29 amended to read:

30 69614. (a) The Student Aid Commission shall  
31 distribute program information and student applications  
32 to participate in the loan assumption program to all school  
33 districts and county offices of education operating a  
34 district intern program pursuant to Section 44381 and  
35 postsecondary institutions eligible to participate in state  
36 and federal financial aid programs and having a program  
37 of professional preparation that has been approved by the  
38 Commission on Teacher Credentialing. Each eligible  
39 institution shall receive at least one application, and the  
40 remainder shall be distributed to eligible institutions



1 proportionate to the number of teaching candidates from  
2 each institution who were fully credentialed during the  
3 previous year. In addition, the Student Aid Commission  
4 shall reexamine its outreach and marketing strategies to  
5 inform both potential undergraduates and persons  
6 employed outside of academia about the availability and  
7 benefits of the loan assumption program. To this end, the  
8 commission shall enlist the advice and support of the  
9 California Center on Teaching Careers, the University of  
10 California, the California State University, the  
11 Association of Independent California Colleges and  
12 Universities, and private employers and their associations  
13 throughout the state.

14 (b) Each participating institution shall sign an  
15 institutional agreement with the commission, certifying  
16 its intent to administer the loan assumption program  
17 according to all applicable published rules, regulations,  
18 and guidelines, and to make special efforts to notify  
19 students regarding the availability of the program,  
20 particularly economically disadvantaged students.

21 (c) To the extent feasible, each participating  
22 institution shall coordinate the loan assumption program  
23 with other existing programs designed to recruit or  
24 encourage students to enter the teaching profession.  
25 These programs may include, but need not be limited to,  
26 student internships in school districts, courses that  
27 provide early exploratory or field work experience in  
28 elementary or secondary schools, and work-study  
29 employment in elementary or secondary schools.

30 SEC. 19. Section 69615.4 of the Education Code is  
31 amended to read:

32 69615.4. The commission shall report annually to the  
33 Legislature regarding all of the following, on the basis of  
34 sex, age, and ethnicity:

35 (a) The total number of warrants awarded.

36 (b) The number of warrants allocated each to juniors,  
37 seniors, students enrolled in teacher training programs,  
38 and persons who agree to enroll in teacher trainee  
39 programs or teacher internship programs.

1 (c) The number of warrants awarded to applicants  
2 who pursue a credential in a subject matter shortage area.

3 (d) The number of warrants awarded to applicants  
4 who agree to teach in schools with a high ratio of pupils  
5 from low-income families and low-performing schools.

6 (e) The number of warrants awarded to applicants  
7 who agree to teach in schools serving rural areas.

8 (f) The number of warrants awarded to applicants  
9 who agree to teach in schools with a high percentage of  
10 teachers holding emergency permits.

11 (g) The number of warrants that are redeemed by the  
12 initial recipients.

13 SEC. 20. Section 69615.6 of the Education Code is  
14 amended to read:

15 69615.6. (a) Beginning no later than the 1986–87  
16 school year, and each school year thereafter up to and  
17 including the 1997–98 school year, the commission shall  
18 issue warrants for the assumption of up to 500 student  
19 loans for program participants eligible under this article.

20 (b) For the 1998–99 school year, the commission shall  
21 issue warrants for the assumption of up to 4,500 student  
22 loans for program participants eligible under this article.

23 (c) For the 1999–2000 school year the commission shall  
24 issue warrants for the assumption of up to 5,500 student  
25 loans for program participants eligible under this article.

26 (d) Commencing with the 2000–01 school year, and  
27 each school year thereafter, the following shall apply:

28 (1) The commission shall issue warrants for the  
29 assumption of up to 6,500 student loans for program  
30 participants eligible under this article.

31 (2) Notwithstanding the limitation of 6,500 warrants  
32 set forth in paragraph (1), the commission shall issue  
33 warrants in a quantity determined by the Governor and  
34 the Legislature in the annual Budget Act for the  
35 assumption of student loans.

36 (3) Notwithstanding Sections 69613.5 and 69614, up to  
37 100 of the 6,500 warrants issued pursuant to this  
38 subdivision may be issued for the assumption of student  
39 loans for applicants who agree to teach in school districts  
40 serving rural areas.



1 (e) The issuance of warrants shall be subject to  
2 funding to be provided in the Budget Act for each fiscal  
3 year.

4 SEC. 21. Article 21 (commencing with Section 70000)  
5 is added to Chapter 2 of Part 42 of the Education Code,  
6 to read:

7

8 Article 21. Governor's Teaching Fellowships

9

10 70000. (a) The Governor's Teaching Fellowships  
11 Program is hereby established to be administered by the  
12 Chancellor's Office of the California State University. The  
13 chancellor's office shall collaborate with the University of  
14 California, the California Community Colleges, the  
15 Association of Independent California Colleges and  
16 Universities, the State Department of Education, and the  
17 Commission on Teacher Credentialing to ensure that  
18 access to the fellowships is available to students in a  
19 variety of teaching preparation programs.

20 (b) In January 2001, 250 nonrenewable graduate  
21 teaching fellowships in the amount of twenty thousand  
22 dollars (\$20,000) each shall be awarded, with funds  
23 disbursed one-half in January 2001 and one-half in  
24 September 2001.

25 (c) Beginning in the 2001-02 fiscal year, 1,000  
26 nonrenewable, graduate teaching fellowships in the  
27 amount of twenty thousand dollars (\$20,000) each shall be  
28 awarded annually.

29 (d) The fellowship award may be used to defer tuition  
30 for a teacher certification program at any accredited  
31 postsecondary institution in California and for living  
32 expenses while enrolled in that program.

33 70001. (a) The Chancellor's Office of the California  
34 State University shall have the following duties:

35 (1) Developing an application process that establishes  
36 a merit-based fellowship program for graduate students  
37 who agree to teach at a low-performing school for four  
38 years.



1 (2) Establishing a broad and effective outreach effort  
2 to promote the availability and the merits of the  
3 fellowship program.

4 (3) Conducting the selection process for fellowship  
5 applicants.

6 (4) Collaborating with the Commission on Teacher  
7 Credentialing to develop and implement a system for  
8 monitoring program participants through the  
9 completion of their four-year teaching obligation.

10 (5) Determining the criteria for selecting teaching  
11 fellowship candidates. The criteria shall include, at a  
12 minimum, all of the following:

13 (A) Previous academic and employment record.

14 (B) A demonstrated commitment to serve in a  
15 low-performing school.

16 (C) Faculty and employer evaluations.

17 (D) Interviews.

18 (E) Letters of recommendation.

19 (b) For the purposes of this article, a “low-performing  
20 school” is a school in the bottom half of the Academic  
21 Performance Index rankings established pursuant to  
22 subdivision (a) of Section 52056. If a school meets this  
23 criteria at the time a teacher is hired, continued  
24 employment of the teacher at that school fulfills the  
25 commitment made by the teacher, even if the school  
26 improves its rank on the Academic Performance Index.

27 70002. An intersegmental review committee is  
28 hereby established to review all applications for the  
29 Governor’s Teaching Fellowships. The committee shall  
30 recommend teaching fellowship candidates to the  
31 Chancellor’s Office of the California State University. The  
32 committee shall consist of 12 members, appointed by the  
33 Governor to a term of four years, based on  
34 recommendations as follows:

35 (a) The Chancellor of the California State University  
36 shall recommend six members. Two shall be faculty  
37 members. One shall be an administrator from higher  
38 education. One shall be an administrator from a school  
39 maintaining kindergarten or any of grades 1 to 12,



1 inclusive. Two shall be teachers from schools maintaining  
2 kindergarten or any of grades 1 to 12, inclusive.

3 (b) The President of the University of California shall  
4 recommend three members. One shall be a faculty  
5 member. One shall be an administrator from either  
6 higher education or schools maintaining kindergarten or  
7 any of grades 1 to 12, inclusive. One shall be an  
8 elementary or secondary teacher.

9 (c) The Chair of the Association of Independent  
10 California Colleges and Universities shall recommend  
11 three members. One shall be a faculty member. One shall  
12 be an administrator from either higher education or  
13 schools maintaining kindergarten or any of grades 1 to 12,  
14 inclusive. One shall be an elementary or secondary  
15 teacher.

16 70003. (a) A fellowship recipient shall agree to teach  
17 in a low-performing school for four years and shall have  
18 four years, upon completion of his or her preparation  
19 program, to meet that obligation. Except as provided in  
20 subdivision (c), a fellowship recipient shall agree to repay  
21 the state five thousand dollars (\$5,000) annually for each  
22 year the recipient fails to complete either the teacher  
23 preparation program or the required teaching service, up  
24 to full repayment of twenty thousand dollars (\$20,000).

25 (b) Nonperformance of the commitment to teach in a  
26 low-performing school for four years shall be certified by  
27 the Commission on Teacher Credentialing to the  
28 chancellor's office.

29 (c) Any exceptions to the requirement for repayment  
30 shall be defined by the chancellor's office.

31 70004. The Trustees of the California State University  
32 shall provide an annual report, for each higher education  
33 institution, on the number of fellows receiving funding,  
34 the number of fellows completing programs, and the  
35 place of employment for each candidate.

36 70005. (a) The Chancellor's Office of the California  
37 State University shall adopt any rules and regulations it  
38 deems necessary for the administration of this section and  
39 the recovery of funds it determines are owed to the state.  
40 The rules and regulations adopted by the chancellor's



1 office pursuant to this section shall also include a  
2 provision authorizing the chancellor’s office to seek a civil  
3 penalty on a recipient of funds under this program, in an  
4 amount not to exceed five thousand dollars (\$5,000) per  
5 year for each year that the recipient of funds is  
6 determined by the Commission on Teacher  
7 Credentialing to have failed to fulfill his or her obligation  
8 to teach in a low-performing school.

9 (b) Any moneys derived from the assessment of  
10 penalties pursuant to this section shall be deposited into  
11 the General Fund.

12 SEC. 22. This act shall become operative only if  
13 Senate Bill 1330 of the 1999–2000 Regular Session is  
14 chaptered.

15 SEC. 23. This act is an urgency statute necessary for  
16 the immediate preservation of the public peace, health,  
17 or safety within the meaning of Article IV of the  
18 Constitution and shall go into immediate effect. The facts  
19 constituting the necessity are:

20 In order to implement the Budget Act of 2000 with  
21 respect to the public schools and institutions of higher  
22 education, it is necessary that this act take effect  
23 immediately.

